SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

HKE'S S NIJALINGAPPA INSTITUTE OF DENTAL SCIENCES AND RESEARCH, GULBARAGA

SEDAM ROAD, KALABURGI
585105

www.sndentalcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

Executive Summary

Introduction:

Hyderabad Karnataka Education Society was established in 1958, having a rich Socio-Religious ethics and runs more than 40 educational institution. This Dental College was established by the society in 1986-87 under the Gulbarga University, Kalaburagi. Presently the institution is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore and conducting UG courses for annual intake of 100 seats, PG Courses in Six specialties and PhD courses in five subjects.

The college campus of 7 acres is situated on Sedam Road having state of art four storied building housing all laboratories, Clinical departments, Classrooms, Library etc.

The Institution has a tie-up with HKE'S M R Medical college for teaching of basic science subjects and has an attached 800 bedded General hospital (BTGH) for training of medical clinical subjects.

The Institution is well known for its academic excellence along with the extracurricular activities including sports and cultural activities. Qualified and dedicated staff of the institution is main asset of our institution who are involved in teaching and assessment of the students. The institution believes on adhering to the best practices of the teaching learning methods. So that the education provided is in alignment with the stated vision and mission.

Vision:

Imparting ethical and value based dental education, including cutting edge technologies and innovation in the field of dentistry, medicine and information technology leading to higher standards of dental professionals, competent to serve humanity at global level.

Mission:

Mission is to implement the vision statement in phased manner, in specific time period leading to the centre of excellence in dental higher education of global standards.

- Regular training and up-gradation of faculty, technical and supportive staff and administrative cadres to keep in pace with recent advances.
- Imparting quality education by creating conducive ambiance through enriched infrastructure, research and investigation laboratories.
- Academic facilities like, state of art class room with audio visual aids. Interactive facilities like video conferencing and library with large collection of volume, books, journals and with internet facility.
- By establishing clinical society to enable the students to exchange views, interact and disseminate knowledge through inter disciplinary meetings within and outside the campus.

- Cater to the dental and oral health treatment needs with subsidized treatment charges to poor and the needy and also provide dental health education and awareness to the community by organizing dental health screening and treatment camps in rural and semi-urban areas.
- Establish various committees like, Academic, Anti ragging, Human rights committees: Student-Teacher & Parents and Alumni association; Student Grievance and counselling cell, Women Grievance cell, to enable each one of them to address their grievance if any and these association also provide a platform to give valuable suggestions, periodic interactions, which is a requisite for healthy and cordial atmosphere for setting higher standards of learning.
- Establish a consortium engaged in research projects planning, organizing , monitoring, implementation and evaluation of the projects and coordinate with various funding agencies for grant and aid
- Encouraging extracurricular activities like indoor and outdoor sports meet, cultural activities, spiritual learning and recreation for overall personality development of an individual.

- Governance and Leadership –The institution has appointed permanent Principal. For no part of time the post was kept vacant. Yearly two professional development programs are held for the non-teaching staff.
- Encouraging extra curricular activities like indoor and outdoor sports meet, cultural activities like, spiritual learning and recreation for overall personality development of an individual.

SWOC

Institutional Strength :

HKE Society has mastered lot of time in carving value based professional education to transform the professionals into careerist for more than six decades. This was started to erase the backwardness of Hyderabad Karnataka region and that has achieved a lot. Absolute transparency is maintained in each institution and also well co-ordinated with the Head office in relation to administration, academic, financial, admission, extension activities etc. The management has its policy decision system at par with state Government. The Governing Council of the Society is fully committed to extend its support to the institution and encourage academic and Research activities and also provide the best infrastructure for the growth of the institution, keeping in mind the benefits of students.

- This college has a good name and fame with its excellent Oral HealthCare Services to the people of this Hyderabad Karnataka region since 32 years.
- The well established 52 years old Medical College of the same society is a backbone for our institution, to train the students in basic Medical Science, allied subjects from Medical Fraternity. Moreover an 800 bedded super-specialty Medical Hospital of our society attached to our college is a boon for the students as well as it helps for continuous flow of patients, and very much helpful for Research work.
- Full time dedicated faculty members is an additional, benefit to our students, which has helped to us to raise the name of college at National/International level by the academic excellence and its Research work. These faculty members are imposed to faculty development programme periodically.
- Preference of patients/ students to this institution is by their preferred choice.
- Financial self sufficiency of college is another strength which is backed by committee of Governing Council of Management.

Institutional Weakness :

Our Institution, like any other organization has certain weakness which the authorities graciously admit and try to overcome and improvise the same.

A portion of college building being old needs frequent works of repair which includes plumbing, painting, electrical etc.

The clerical staff, though qualified and trained needs to certain extent of improving in their abilities to perform the standard work.

Rural health care services, though done maximum in form of conducting camps, it is observed adopting villages for health care services is to be increased.

The research activities in the institution have to be upgraded so that many more grants can be achieved.

Up gradation of the campus related infrastructure needs to be considered the area of interest in parking the vehicles, fencing the whole campus area, the internal roads are the weakness wherein the institution is striving hard to overcome.

Institutional Opportunity :

Being a part of Hyderabad Karnataka region, considered to be a developing region of the state, the Institution considers it as a privilege to give opportunities to the people of this region to get the dental education, oral health care services in par with any other regions of the Country.

The Establishment of this institution with the very purpose of imparting the dental education to the students of this region at the global standards is our privilege which we with the vision and mission commitment and the able teaching fraternity are able to achieve.

The sound and dedicated teaching faculty in this institution is noteworthy. This has helped us in organizing many events beneficial to the students and people of the region at large. The increasing number of such events especially academic events can be organized.

The attachment of more than fifty years old Medical College is the sister concern of our institution. This has given us more opportunities to increase the standards of the education.

Having many allied specialty institutions in this region has given us a great deal of opportunities for the collaborated activities and the research activities.

Institutional Challenge :

Dental Education, being a part of Health education, is one of the most preferred courses by the students seeking higher education. Dental Education is viewed and preferred as only next to the Medical education.

With the increasing number of Dental institutions, the need to motivate, inspire and attract the students at 12th std level is a challenge.

Being located in the developing region of the Karnataka State, i.e Hyderabad Karnataka region, it is more challenging to impart the Dental education and oral health care services, of global standards, at par with any other reputed institutions of the country.

Having the full time teaching faculty is a great challenge for any institution, especially the region like the developing one. The institution with great efforts could achieve this and the challenge is to maintain the same standards.

Being the developing region of the Karnataka state, the populations here are not exposed to the awareness of the oral health and maintenance. As a teaching institution, it is a challenge to educate and make the population aware about the facilities and possible treatment options, so that they can avail the same.

Dental treatments of standard quality involve lot of economic fronts. The dental treatment being costlier is the biggest challenge to be made available for every needy patient. The institution strives hard to give the most standard treatments for all the patients.

Criteria wise Summary

Curricular Aspects :

The minimum requirements in the dental curriculum are laid down by the Dental Council of India & adopted by Rajiv Gandhi University of Health Sciences. The college's main role is in curriculum implementation only and cannot alter the basic requisites of the curriculum. The exposure, experiences, expertise and interactions of Faculty are harnessed in curriculum implementation. The Principle goals & objectives of Dental Health Education is to bring out Human Resources, who are competent, skilled, compassionate & caring dentist. Hence the curriculum is structured in a manner covering all the above qualities. The One-year compulsory rotating internship exposes the undergraduate students, to experience all the clinical disciplines of dentistry. The detailed Institutional Academic Calendar of Events, comprising of schedule of admissions of BDS Programme, various MDS Specialities Programmes and Ph.D Programme, their Admission and Closure date, Strat of BDS, MDS and Ph.D Programmes, Orientation programme,

Teaching Schedules for BDS and MDS Specialty programmes with courses offered including interdisciplinary courses, Comprising of Theory, practical/laboratory exercises or Clinical postings, date of internal assessment examinations, practicals and Viva- Voce are detailed in Academic Calendars. Cultural fests, sports event, Annual gathering, Graduation ceremony are also detailed therein. The Institutions offers Four years BDS Programme with 13 Mainstream dental courses along with 6 interdisciplinary medical science courses. It also Offers Three years MDS - Post Graduate Programmes in 6 Dental Specialties', also Offers Full time and Part-time PhD Programme. Along with mainstream Courses, an average of 10 Value added courses are introduced in each Academic year. The Institution has well defined and structured mechanism, which conducts feedback from Students, Teachers, Alumni and Professionals on curriculum and its outcome on a regular basis. To sum up, the streams offered by the institution, are in accordance with the curriculum designed by the Dental Council of India and adopted by RGUHS and assimilated through the institution, which caters to needs of the community and the society it serves.

Teaching-learning and Evaluation :

The Institution has 100 admissions per year wherein the students are admitted as per the protocol given by The Government of India. The candidates eligible through NEET are admitted and the same is approved by the RGUHS. Every year before the commencement of the academic year, the orientation program for the fresh students is conducted in which the detailed curriculum of the course is briefed. The students are well informed about the discipline, moral behavior and ethics to be followed. Special emphasis is given to the measures taken to avoid ragging. The institution encourages CDE programs and workshops wherein the guest faculty are invited for the benefit of students and faculty. The students have access to the soft copies of journals. The teaching is made more attractive wherein the faculty uses the PowerPoint projections for teaching. The institution has made all the classrooms compatible for e-learning through WiFi facility. The institution has adopted the system of making case records in soft copy and minimized the use of case sheets (Paper-Free). This is monitored by METRON System. The institution recruits qualified faculty as per the requirement of the DCI. The faculty are encouraged to attend the National and International conferences and workshops. Some of our faculty have credentials of presenting their scientific deliberations in International and National forums. The faculty of the institution are made the mentors so as to help the students be confidently staying in the institution. The mentors maintain their own dairies which mention about the meetings. Every student will have to take three internal assessment exams before appearing for the examinations. After the completion of the first internal assessment the students are categorized slow learners or advanced learners based on their performance. A mid-course improvement test is conducted for the slow learners and assessed by the MCQ Examinations conducted by departments for their improvement. The advanced learners are encouraged in the form of presenting seminars or presenting papers at the conference. They are identified based on their performance and the necessary arrangements are made to see that they are issued library books for references.

Research, Innovations and Extension :

Our institution with increasing interest in research and innovations, keen on increasing the strength of the departments by increasing the number of faculty members gradually. In 2014-15 the faculty strength was 49 including the MDS & BDS staff. The number increased gradually to reach 99 in 2018-19. There are 20 recognized PG guides to train the PG students and 04 recognized Ph.D. guides to train the research scholar. Dr. Kavyashree Sagare received AOCMF fellowship award and financial grant of Rs 2,70,000/- in the year 2018. Dr. Sudindra Mahoorkar received the financial grant of Rs 10,000/- from KSDC B'lore. Dr. Shrikar Desai received a travel grant of Rs 1000 Dollars from ACLMS for a research paper presentation in the year 2017. Our institution has a well equipped ecosystem as research cell for the innovations by the faculty, undergraduate students and postgraduate students. The institution conducts seminars/workshops on IPR, Good Clinical Practice, Research Methodology at regular intervals. The institution has established an ethics committee to look after the research projects. Our institution has around 180 publications in the last 5 yrs done by the faculty members. Around 66 postgraduate students have got their master degree in last 5 yrs. Our institution has many collaborative activities with functional MOUs.

Infrastructure and Learning Resources :

The dental college is located in heart of the city and is sprawling over an area of 7acres 34 guntas with a built-up area of 1.21.931 sqft. It is situated in a semi-urban area on the highway with residential areas in and around the campus. The institute has sufficient infrastructure facilities to cater the needs of its stakeholders with well equipped 265 dental chairs, to familiarize students with their work environment and enable the development of practical skills the college is equipped with the most modern and latest equipments. The institute has 10 well-furnished ICT enabled lecture/

seminar halls with Wi-Fi facility The Ph.D. aims to build up oral health need records of the Community, equipped for carrying out all kind of public oral health programs. Department frequently conducts camps and oral health education programs in rural as well as urban areas through 1 fully equipped mobile dental van with a seating capacity of 10 people and 2 dental chairs, Department operates 2 satellite centers, one in Rajapur & one in Gobbur for rendering dental services in rural areas. The institute has fully equipped, functional Central Library with a seating capacity of 300 students with 3 separate reading rooms. It consists of approx. 3817 textbooks, 915 reference books, and 85 journal titles. It is also equipped with e-learning resource material and rich collection of back volumes of journals of more than 27 years and a total no of a bound volume of 1473. The institute also subscribed for HELINET host research database & Continuous monitoring and updating of the library is done by Institutional Library and Learning Resource Committee. The institution has a comprehensive IT mechanism, and its management is done by the METRON hospital management system. A total number of 46 computers with configurations ram from Celeron 1.70 GHz to Pentium 4 CPU 2.5 GHz are installed, with an internet facility of 100 MBPS. The institution maintenance of infrastructure facilities, services, and equipment is done by Institutional Purchase and Maintenance Committee headed by the Principal was RS 45361568 in 2013- 2014 increased to RS 64262061 in2017 -2018 academic year.

Student Support and Progression :

For the welfare and betterment of the students, the institution facilitates scholarships /freeships/fee waivers by Government/non-governmental agencies to meritorious students. For the development of students the institution provides capability enhancement schemes such as leadership skills, yoga and wellness communication and personality development. Career counseling cell trains the students to appear for competitive examinations. International students seek help and advice from International student cells for their visa issues, assistance with the Indian system and services. The institution has framed and got approved guidelines on Sexual harassment of women at the workplace. Ragging in all its forms is totally banned in the entire institution. Students participate in student council and in sports and cultural activities. Students of our institution proactively participate in the student council. Each class gets represented as 1 girl and boy representative who form the body of the student council. Our students are extremely talented and actively participate in all cultural events. With the help of the staff they make our institution a Ragging, Tobacco &Plastic free campus. The outgoing students are ambassadors of the institution. Our college alumni was formed in 2009-10 under the title The Alumni Association of HKES Societies S. Nijalingappa Institute of Dental Sciences And Research Gulbarga. There are 560 registered alumni as of now. The majority of alumni enter in self-employment sector by setting up their own clinics. Recent alumni batches are being encouraged to give competitive exam for further study through career counseling cell. Maitri an alumni association of S. Nijalingappa Institute of Dental Sciences And Research is also linked with the world alumni network.

Governance, Leadership and Management :

It includes the vision and mission of the institution, faculty empowerment strategies, financial management, resource mobilization and improvement measures for internal quality of Institution. Vision is stated as Imparting ethical and value-based dental education, including cutting edge technologies and innovation in the field of dentistry, medicine and information technology leading to higher standards of dental professionals, competent to serve humanity at a global level. Mission is to implement the vision statement in a phased manner, in a specific time period leading to the centre of excellence in dental higher education of global standards. And how this will be implemented by various strategies and steps taken by the institution, what committees will be established and the organisational arrangements, the institutional decentralization and participative management of staff and other authorities. The Management and Institution have well-formed strategies to focus on Individual staff's growth along with goals of Institution. The following are various Welfare facilities extended such as Provident Fund, Group Insurance and ESIC, Gratuity, Maternity and Paternity leave, Festival advance, annual Increment at regular intervals, medical treatment expenses at a very concessional rate. The Institution organises regular Professional development programmes, continuing Dental Education programmes, FDP (Faculty Development Programme) for updating of knowledge and skill of the Staff and thus increasing the standard of Education. Resource mobilization includes identifying the resources, soliciting the pledge, depositing, accounting and proper use of funds. The process is bound by legal boundaries. Financial management includes allocation of funds, use of funds and accounting process including credit and debit. It also includes a periodic assessment of financial accounts for proper disbursement of funds. It includes both academic and administrative performance of the Institution. It conceptualizes and implements the quality initiatives in various limbs of Institution such as in teaching, learning and evaluation methods, green environment, academic, administrative and financial audit. It acts as a bridge for communication between management, teaching staff, non-teaching staff and students. Virtually every activity including curricular, co-curricular and extra-curricular are directed through IQAC.

Institutional Values and Best Practices :

The institutional value lies in creating awareness and sensitizing among the students about gender equality by conducting various seminars. We have use of LED bulbs as energy conservation devices, solar bulbs as an alternative source of energy. The institution has structured management for degradable and non-degradable wastes generated in the college. The institution follows human values and professional ethics by circulating the handbook among students and faculty and which is monitored by the concerned committee. The institution organizes and celebrates the national and international commemorative days or events effectively/. Our institution has adopted two best practices namely: Conduction of remedial classes in student-friendly environment and Usage of Viva-cards Remedial classes are being conducted for the undergraduate & postgraduate courses, to make it more student-friendly it is being conducted in two ways one by the faculty members and the other by the senior students, classes are conducted in two ways one is repetition class for the entire batch and the other is special classes being conducted for slow learners. Thus, this practice has helped the students to better understand the difficult topics. Usage of Viva cards has made the examination system more transparent, assessment of a student has become more objective than subjective, 50 viva cards are prepared by the faculty members in each subject and the student is asked to pick one card randomly and answer the questions from the viva cards, each card contains 10 questions which include 6-7 from must know category, 2-3 from good to know and 0-1 from desirable to know category. Thus students are exposed to all categories of questions pertaining to various topics and not restricted to few specific topics.

Dental Part :

The crucial of all the stakeholders in the student community who wish to enroll in our institution either to enter the profession of dentistry or progress to specialize in their choice of subject. The institution is able to attract students of caliber both from government category and higher fees category and from across India and abroad. When the overall scenario of dental admissions is bleak our institution went in a hike of admissions from 40 to 100 in the UG program and has been able to achieve more than 95% filling up. This is possible only because of the core strength of class-based, laboratory-based and clinical teaching with adequate infrastructure and clinical material and dental chairs. The institution has been continuously upgrading its physical infrastructure, clinical facilities and equipment and instruments and introduce students to the latest technological treatment modalities like use of lasers, metal-free ceramic furnaces, full mouth implant treatment. Field visits help students understand the community needs. The staff have numerous publications to their credit and have guided many students to bring laurels and accolades to the institute. The alumni of the institute have been the most visible brand ambassador of the college and build a good image of the institute. The core strength of dental teaching and learning is designed and has satisfied all the stakeholders.

Profile

BASIC INFORMATION

Name and Address of the College	
Name	HKE's S NIJALINGAPPA INSTITUTE OF DENTAL SCIENCES AND RESEARCH, GULBARAGA
Address	Sedam Road, Kalaburgi
City	Kalaburgi
State	Karnataka
Pin	585105

Website	www.sndentalcollege.org

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Professor	Sudhindra S Mahoorkar	08472-247573	9845288144	08472-221532	drsudhindramds@gmail.com
Principal	Jayashree A Mudda	08472-247745	9741804012	08472-245028	naacsndcg@gmail.com

Status of the Institution

Institution Status	Self Financing
Institution Fund Source	Society

Type of Institution

By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	22-06-1987

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Rajiv Gandhi University of Health Sciences	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks

DCI	[View Document](#)	08-03-2019	60	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sedam Road, Kalaburgi	Urban	7.35	11327.67

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

Program Level	Name of Program/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDS,Bachelor Of Dental Surgery	60	PUC II	English	100	83
PG	MDS,Oral And Maxillofacial Surgery	36	BDS	English	2	2
PG	MDS,Periodontics	36	BDS	English	3	3
PG	MDS,Conservative Dentistry	36	BDS	English	3	3
PG	MDS,Orthodontics	36	BDS	English	3	3
PG	MDS,Prosthodontics	36	BDS	English	3	3
PG	MDS,Oral Pathology And Microbiology	36	BDS	English	3	0
Doctoral (Ph.D)	PhD or DPhil,Periodontics	60	MDS	English	1	0
Doctoral (Ph.D)	PhD or DPhil,Prosthodontics	60	MDS	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society				15				11				14

or Other Authorized Bodies												
Recruited	12	3	0	15	8	3	0	11	5	9	0	14
Yet to Recruit				0				0				0

	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				12				14				0
Recruited	8	4	0	12	8	6	0	14	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				84
Recruited	50	34	0	84
Yet to Recruit				0

Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	14	3	0	17
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers											
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	12	3	0	8	3	0	0	0	0	26

Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	5	9	0	0	0	0	0	0	0	14

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visiting/Guest Faculties

	Male	Female	Others	Total
Number of Visiting/Guest Faculty engaged with the college?	0	0	0	0
Number of Emeritus Professor engaged with the college?	0	0	0	0
Number of Adjunct Professor engaged with the college?	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program	From the State	From Other States of	NRI	Foreign	Total

		Where College is Located	India	Students	Students	
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	51	9	0	0	60
	Female	23	27	0	0	50
	Others	0	0	0	0	0
PG	Male	0	2	0	0	2
	Female	8	4	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	0	3	1
	Female	2	3	3	3
	Others	0	0	0	0
ST	Male	0	1	0	0
	Female	0	1	1	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	17	21	10	59
	Female	69	70	37	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		89	96	54	83

General Facilities

Campus Type: Sedam Road, Kalaburgi

Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	No
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes

* Outpatient facility	**Yes**
* Inpatient facility	**Yes**
* Ambulance facility	**Yes**
* Emergency care facility	**Yes**
• Health centre staff	
* Qualified Doctor (Full time)	**16**
* Qualified Doctor (Part time)	**0**
* Qualified Nurse (Full time)	**4**
* Qualified Nurse (Part time)	**0**
• Facilities like banking, post office, book shops, etc.	**No**
• Transport facilities to cater to the needs of the students and staff	**Yes**
• Facilities for persons with disabilities	**Yes**
• Animal house	**Yes**
• Power house	**Yes**
• Fire safety measures	**Yes**
• Waste management facility, particularly bio-hazardous waste	**Yes**
• Potable water and water treatment	**Yes**
• Renewable / Alternative sources of energy	**Yes**
• Any other facility	**NA**

Hostel Details

Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	22
* Girls's hostel	1	198
* Overseas students hostel	0	0
* Hostel for interns	1	20
* PG Hostel	1	11

QIF

1.Curricular Aspects
1.1 Curricular Planning and Implementation
1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Answer:

The minimum requirements in dental curriculum are laid down by the Dental Council of India & adopted by Rajiv Gandhi University of Health Sciences Bangalore Karnataka. The college's main role is in curriculum implementation, while the college cannot alter the basic requisites of the curriculum, it can only add to it.

Our Institution ensures conduct of continued dental education programmes, research & patient care regularly. The interactions & experiences, & exposure gained is translated as feed back from faculty members in curriculum implementation.

The Principle goals & objectives of Dental Health Education is to bring out Human Resourse, Who are competent, skilled, compassionate & caring dentist. Hence the curriculum is structured in a manner, that first covers the basic medical & dental science subject, preclinical & Para clinical training, leading to a exhaustive clinical training and throughout the undergraduate course. T he teaching- learning programme comprises of lectures, seminars based theory, hand on focused preclinical training & problem care based clinical mentoring.

The one year compulsory rotating internship requires the undergraduate student to experience all clinical disciplines of dentistry, it provides a platform for further enhancing one's competency in dental care.   As part of the curriculum, students enrolled in the Master of Dental Surgery programmes, must undertake and complete a research project, a dissertation- in partial fulfillment of their Masters Degree. These Dissertation s are an important aspects of current scientific debate and discussion, as well as those that translate to benefit the patients in diagnosis and treatment. The inclusion in the curriculum of recent additions to dentistry, such as oral implantology, lasers in periodontal surgery, and forensic dentistry, ensure that research is undertaken in these emerging and thrust areas to faculty and students. Moreover, faculty members also undertake research projects of their own which focus on such areas and others.

To sum up the streams offered by the institution, are in accordance with the curriculum designed by the Dental Council of India and adopted by RGUHS and assimilated through the institution, which cater to needs of the community and the society it serves, through a varying combination of programmes offered, competency developed and skills gained by the students, an emphasis on research and development that drives the growth of the subject and profession, and additional skills beyond the minimum recommended in the curriculum. These not only guarantee employability of the institutions graduates, and they are most sought after and a have an added advantage over others at selection process or at recruitment by other dental establishments.

File Description	Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Answer: 1.69

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Provide scanned copy of nomination letter such BoS and Academic Council From University/ Autonomous college	View Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility
1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Answer: 22.22

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Answer: 6
1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Answer: 27

File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Answer: 1.71

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	4	5	5

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Answer:

Cross-cutting issues like the environment and gender equality are relevant to all aspects of development. The institution has a learning culture to adopt new clinical practices, evaluate and track the progress of the students, there is consistent and sustained commitment to ensure senior staff engagement. Our institution uses informal and formal opportunities and sets performance targets in academic scoring in the final exams.

The HKE'S s Nijalingappa institute of dental sciences and research is an interdisciplinary center leading cutting edge research into solutions to problems of environmental change. Much of our research and activities are national and international in scope. We are proud to contribute to the environmental, educational and economic future of the students.

Our institution respects human values like friendship, brotherhood, compassion, and empathy with fellow colleagues and patients. Also, there is appreciation, honesty, solidarity, respect and consideration for the elderly citizens visiting as patients irrespective of their caste and creed.

Our institution has strict measures to control and reduction of infectious diseases by measures as environmental sanitation (securing safe air and water), hygienic practices and elimination of infectious diseases by periodic cleaning of the wards, departments and corridors by employed staff. The institute ensures all the staff and students are vaccinated with Hepatitis B vaccination every year. The institution promotes lifestyle changes by conducting periodic yoga programs and sports activities, tobacco cessation counseling. The institution even comes out with helping hands whenever in disasters as the recent flood victims of Kerala and Kodagu with monetary contributions from the staff and students.

Our institution ensures access to timely, acceptable and affordable health care of appropriate quality of dental treatment. There are 2 rural satellite dental centers for the provision of dental services to the needy rural people of Gobbur and Rajapur villages of kalaburagi district.

Our institution has consideration form the geriatric population for the provision of free complete dentures by the department of prosthodontics and public health dentistry via numerous dental camps in and around kalaburagi. By this, during the past few years, the health aspects of the elderly population have received increased attention. The institution promotes ethical behaviors among the dental students by an emphasis on formal ethics regulated by the ethical committee within the curriculum.

File Description	Document
Link for list of courses with their descriptions	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer: 50

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Answer: 50

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Answer: 60.37

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years   that impart transferable and life skills

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
246	263	223	179	155

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Answer: 18.55

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Answer: 77

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed fomat	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document

1.4 Feedback System
1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. *Students*
2. *Teachers*
3. *Employers*
4. *Alumni*
5. *Professionals*

Answer: A. All of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Answer: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

2.Teaching-learning and Evaluation
2.1 Student Enrollment and Profile
2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 100

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
29	30	28	28	10

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
29	30	28	28	10

File Description	Document
Institutional data in prescribed format	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Answer: 83.69

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
97	68	114	106	56

2.1.2.2 Number of approved seats for the same programme in that year

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
119	119	119	119	59

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Answer: 40.97

2.1.3.1 Number of students admitted from other states year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
42	17	56	46	24

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document
Link for additional information	View Document

2.2 Catering to Student Diversity
2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and low performers

The Institution:

1. *Follows measurable criteria to identify low performers*
2. *Follows measurable criteria to identify advanced learners*
3. *Organizes special programmes for low performers*
4. *Follows protocol to measure student achievement*

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Answer: 5.35

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Answer:

The institution gives importance to the overall development of the student in addition to the academics. As a part of activities beyond the classroom, the students are encouraged to participate in extracurricular activities to exhibit their talents.

Being involved allows the student to learn about the skills and talents they already have. It also allows the students to realize, what they are "good at / enjoying" doing.

These activities create well round development of students, who learn what their interests and talents are.

The cultural activities are periodically conducted in the institution which includes Quiz, debates, exhibitions etc, wherein all the students are encouraged to participate.

These activities help students gain experience in a variety of areas that will enhance their future.

Being open to new avenues, students will be exposed to new people and new ideas, become more social and responsible in life.

It helps them in gaining vital experiences and skills, thus leading them on the path of their "career-making", "more confident approach towards life" and "new colour to their lives".

Sports being the part and parcel of the student activities, they are all encouraged to participate in intracollege and intercollege sports meet conducted by the University or any other organization.

Through participation in sports, students learn co-operation, teamwork and time management.

By serving as captain, students learn responsibility, problem solving and communication.

Overall, the talents of the students in extracurricular activities are identified and encouraged to achive their goals, think out of the box and get creative ideas, new ways to solve their problems, prepare themselves for their future, find new dimension in life, set and achieve new goals to be successful human beings, help gain experience in a variety of area that will enhance their future.

Some of the students with extraordinary innate talent in activities like poster presentation are encouraged and guided by the faculty to participate in such activities conducted during conferences and workshops, would be willing to voice their opinion.

These activities give students an opportunity to meet people from different areas and thus helps in developing communication skills and relation with others.

File Description	Document
Link for Appropriate documentary evidence	View Document

2.3 Teaching- Learning Process
2.3.1 Student-centric methods are used for enhancing learning experiences by:

- *Experiential learning*
- *Integrated/interdisciplinary learning*
- *Participatory learning*
- *Problem solving methodologies*
- *Self-directed learning*
- *Patient-centric and Evidence-Based Learning*
- *Learning in the Humanities*
- *Project-based learning*
- *Role play*

Answer:

In an endeavour to achieve the goals to meet the vision and mission of our institution, the institution takes all the necessary efforts to enhance the learning experiences which are student centric. Numerous programmes are conducted by the college under the supervision of highly experienced faculty which involves Hands on Learning, assisting the major and minor surgeries under the guidance of Professors. Rea time coaching is provided and regular feedbacks taken. Integrated approach is provided by the college for the students to engage in purposeful and relevant learning.

Students are introduced to different articles to intensify the learning process.

The students are given clinical / practical work, which are done under the guidance of the experienced faculty. The continuous practical work by the students under the guidance of the faculty is to expect to enhance the experiential learning.

Slow learners have been feeded with the extra classes and specialguidance from the respective departments. Mentors have been allotted to each student to solve their problems regarding learning and any issue related to them in the college.

The training given to the student involves many disciplines (department wise), which are all interrelated. The institution conducts inter disciplinary meetings and seminars, so that the students are benefitted with the integrated teaching. Institution has certain ethics to treat the patients and every patient is treated with immense care and kindness.

All the possible methods of training which are student centric and problem solving, patient centric and project based and role plays are encouraged by the faculty to enhance the learning experience of the students.

File Description	Document
Link for learning environment facilities with geotagging	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning

The Institution:

1. *Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.*
2. *Has advanced simulators for simulation-based training*
3. *Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.*
4. *Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning*

Answer: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Answer:

The teaching and learning process has grown leaps and bounds from the blackboard teaching earlier to ICT, LMS enabled tools till date.

Education is a concept in which teaching and learning are major pillars. Teaching refers to the actions of a real live instructor designed to impart learning to the student. Learning refers to learning with a view towards preparing learners specific knowledge, skills or abilities that can be applied immediately upon completion.

To achieve the goals of vision and mission, the institution has tried to adopt the latest methodologies in teaching and learning process.

Technologies are becoming an increasingly influential factor in education. The use of computers and mobile phones are compliments to educational practices which are up to date in the development of teaching and development process. The demand of new skills and understanding of students and educators are exposing itself as a realty, also the environment in which teaching and learning is taking place is under constant change.

All the class rooms are fixed with the projectors mounted to the roof which enable the teacher to make use of power point presentation during the lectures.

All the class rooms are WiFi enabled so that teachers can make use of e-resources like google, youtube and any other medium which helps in delivering the lectures effectively.

e- resources play a vital role to know the recent development and advancement in learning pro0cess. E – resources are classified into two major areas,

1. Offline e-resources
2. Online e-resources

Online e-resources are e-books, e-journals, e-mails, e-library, e-forum, e-learning (lessons/courses), e-dictionaries, search engine and meta source engines. This can be available in 3 types of matter:

1. Freely available resource resource contents (websites)
2. Licensed resources (Data bass available by logging through library card)
3. Onsite resources (website related to particular content names)

Offline e-resources are CDE-Rom based e-resources, offline e-books, offline e-dictionaries, mS office application (documents, spreadsheets, power points), training software, e-prompters, resources from mobile devices and secondary storage devices.

Our Institution is trying to accommodate as many as e-resources as possible, may be offline or online . Moodle as a innovative method of teaching is being implemented for effective learning.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the "LMS/ Academic Management System"	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Answer: 8.67

2.3.4.1 Total number of mentors in the preceding academic year

Answer: 42

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Answer:

It is believed and evident that the creativity comes by constant exposure to newer developments. The faculty involves the students in regular work under their guidance.

Practical exercise help the students develop the skills which they can adopt in their clinical activites. The phantom head exercises help the students to develop cognitive skills. Before the students are allotted the patients to work on, they are entrusted with the pre-clinical exercises.

Every patient treats under the guidance of a teacher are prior presented to the staff . The treatment plan is thoroughly discussed and executed for the betterment of the patient. This helps the students to develop analytical skills.

Innovation being part and parcel of the training, every step followed by the teacher aims at developing the innovative action of the students. Moreover, the students are made to involve in discussions and also encouraged to attend the conferences, workshops and CDE programs so that they can update the knowledge and also use the skills which help in developing innovative skills among the students.

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality
2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Answer: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Answer: 3.87

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Answer: 12.19

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Answer: 828.9

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Answer: 0

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Answer: 0.29

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document

Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Awards claimed without certificates will not be considered	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Answer:

As a part of evaluation process, the institution believes in our effective and transparent system to be followed. The academic calendar will be prepared by the academic committee in consultation with the individual departments.

Every Dept. conducts the internal assessment examinations regularly as per the prefixed calendar. The question papers will be prepared as per the syllabus of the university and the topics which are completed.

Each Dept. conducts 3 internal assessment examinations in theory and clinical/practicals as applicable. The syllabus for every examinations will be notified prior to the examinations so as to assure the students get enough time for preparation.

Theory internal assessments are conducted for all the Depts.on the source schedule. Strict examination regulations will be followed and the answer scripts will be handed over to the concerned Depts.

Staff of every Dept. will evaluate the answer scripts and the marks will be allotted. These evaluated answer scripts are given to the students for the convenience of the students to understand the mistakes. This allow the students to rectify the drawbacks and improve in the next examinations.

These marks will be recorded by every Department. 3 such examinations will be conducted. The scope is given for improvement of the students performance. The average of 3 examination marks will be considered as the IA marks for the university.

Dentistry involves many Depts. which cater the students the clinical/practical work. Regular postings of the students will be monitored by every Dept. The chairside/practical work. Regular postings of the students will be monitored by every Dept. The chairside /practical teaching is done regularly.Most of the Depts. Conducts the pre-clinical tests in the form of Viva-voce and then allot the students the cases to perform.

Every case the student does will be monitored by the concerned staff and evaluation process continued. However, the students are allotted marks for 3 such cases they perform and the same will be recorded as marks list. The average of 3 examinaiton marks will be considered for university.

For the post graduates, regular assessment in day to day work will be done by the concerned staff. As the end mock test will be conducted almost similar to that of university exams.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

The institution follows meticulously all the principles of conducting examination. The students take 2 types of examination. One is conducted by the university and the other is the continuous internal evaluation by the examinations in the Department.

At the end of every year (academic) the university conducts the examinations which are announced well in advance and usually in accordance with the academic calendar. The theory exams are conducted in the notified centres by the university wherein the question papers are downloaded after the receipt of the password by the D.S

Or D.S so as to assure that the questions are not known prior. These answer scripts in turn will be sent to the university by the centres. They will be further cooled and suit for valuation which has now from past 2-3 years is digitalized. Normally, every answer script is evaluated by 2 examiners t avoid any bias.

A system is formulated for deviation evaluation when the difference between 2 evaluators marks differ drastically.

If any students has grievance regarding the marks, they hasve been given scope for retotalling reevaluation.

Similarly,, the university also conducts the practical / clinical examinations at the end of the academic year. To avoid bias, the university appoints 2 examiners, one from parent institution and the other from different university. Our institution follows SPE method of viva-voce so that every student will get no den____ from any topic.

The other method is the CIA examinations conducted by the Departments. The 3 theory examinations are conducted as scheduled by the institution and the practicals/clinical are evaluated on day today basic and the records will be maintained so that the I.A marks can be calculated.

The students are informed about their progress in the examination so that they have scope to improve.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Answer:

It is observed that the process and procedure of conduct of evaluation/examinations has evolved will great deal of dynamism.

The University examinations are aimed at making the system fullproof.

The question papers are downloaded in the specified place, usually the examination hall in front of the university observer, squad by the password which is sent exclusively to the C.S/D.S

The process of manual evaluation has een totally replaced by digital evaluation and the marks are uploaded immediately and freezed. Two evaluators marks are uploaded. The deviation evaluation is automatically decided to if the marks allotted have gross difference.

Similarly the practical/clinical marks are also uploaded and freezed on the day of exams. This allows the early declation of results.

The CIA exams also have evolved with lot of improvement and reforms.

OSCE/OSPE are used by all the depts.. of the institution to avoid any grievances and bias for the students.

File Description	Document
Link for Information on examination reforms	View Document

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions

Opportunities provided to students for midcourse improvement of performance through:

1. Timely administration of CIE

2. On time assessment and feedback
3. Makeup assignments/tests
4. Remedial teaching/support

Answer: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document

2.6 Student Performance and Learning Outcomes
2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Answer:

Bachelor of dental Surgery, as a program of the university has 9 dental subjects along with 8 allied medical subjects as a courses offered during the study. The outcomes of every subject/course are different for each course.

Oral Medicine and Radiology, deals with the diagnostic aspects of the diseases of oral cavity and surrounding structures. By the end of this course, the student is expected to have knowledge about the diagnostics of the diseases of oral cavity along with the radiographs a on aid to diagnose.

Periodontics as a course deals with the disease of gums and the periodontal structures. As an outcome, the students are expected to have a fair knowledge about diagnosis, treatment and recent advances of the periodontal diseases.

Oral and Maxillofacial surgery deals with the surgical aspects of the diseases of oral cavity and surrounding structures. The outcome of this course is to make the students aware about the diagnosis, treatment and recent advances in the field of diseases of oral cavity.

Conservative dentistry and Endodontics deals with the preservation of the tooth structure and management of diseases related to the teeth. The student is expected to be aware about all the diseases of teeth and the management to preserve the structure of teeth.

Pedodontics deals with the diseases of the oral cavity of the children. The students, by the end of this course is expected to have knowledge and perform the treatments of the disease oral cavity in children.

Prosthodontics deals with the rehabilitation of the oral structures by the treatment using the prosthesis. The students are expected to have knowledge and perform procedures that are related to the replacement of the lost structures of the oral cavity.

Public health Dentistry deals with the study of methods used to treat the needy patients in community level. The students are expected to have knowledge about the diseases in rural and urban levels and through camps to manage the diseases.

Oral Pathology deals with the study of diagnostic aspects of the diseases of oral cavity and surrounding structures. The students are expected to have awareness about the histological and pathological aspects about the diseases of the oral cavity and surrounding structures.

Orthodontics deals with the conditions of the altered facial and dental structures. By the end of this course, The student is expected to have the knowledge about the different altered dental and facial conditions and the management of the same.

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Answer: 73.65

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
60	46	46	41	48

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
69	60	72	50	63

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years	View Document
Institutional data in prescribed format	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Answer:

The institution offers a total of 8 programs which include BDS, MDS in 6 subjects and Ph.D in 2 subjects> The outcomes of each program are as per the guidelines of the RGUHS and DCI.

The teaching, learning and assessment of each programs are aimed at achieving the high quality education with strict awareness to the system governed by the university.

BDS is the graduation program offered for all the admitted students after the 2nd PUC. The outcomes are already specified. This program involves 8 basic medical courses and 9 dentistry courses. The courses are spread across 4 years of the program with an additional 1 year internship.

During the course stipulated syllabus is completed by the competent faculty. Each department conducts the internal assessment examinations to evaluate the progress of the students. The students are identified as advanced or slow learners based on their achievement in the internal assessment examinations. Remedial measures are taken to assure the competency of the students. By the end of every year the students are assessed by the common examination conducted and evaluated by the RGUHS.

Master of Dental Surgery in 6 different subjects have the outcomes specified for each subject. In general the students admitted in the MDS program are expected to have an in depth knowledge and capabilities to handle the situations pertaining to their specific subjects.

All the subjects of MDS are expected to have fair knowledgw about the basic sciences for which the students are posted. Every student is assigned a guide under whom the subjects are expected to gain the knowledge about the subject whichincludes the diagnosis management of the subject related conditions and a special emphasis of the recent advances in their field. Throughout the course the students are assessed in form of their performance in seminars clinical work and research activities. All part of fulfillment the students are expected to completethe dissertation under the guidance of thr staff allotted.

Ph.D is a program is specific to the field of the speciality opted by the students. The eligible faculty or Ph.D guides are allotted the students. Here a special emphasis is given to the research activity of the student solely guided by the eligible faculty. As an outcome the students will have to complete their thesis work with special emphasis on the research methodology. The students are assessed periodically as per the guidelines of RGUHS.

File Description	Document
Link for programme-specific learning outcomes	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Answer:

The institution believes in imparting the highest quality education to the students with the vision and mission embodies in the curriculum. The importance of the roe of the parents in achieving the desired outcome of the programs in general and courses in specific is given priority.

The institution has many mechanisms where in the parent and the teachers are involved in framing the outcome of the students.

At the beginning of the program, the institution conducts the orientation programs for the students where in the parents of every student are invited. The students and the parents attend this program without fail.

As a part of the orientation program, the students and parents are briefed about the programs, the courses involved in it, the duties and responsibilities of the students and parents, discipline of the programs to be followed and the pattern of the academics.

All the students are supposed to give undertaking regarding the discipline in the institution.

In the same program, the students and parents are informed about the mentor allotted to the students. The parents and the students, interact with the teacher, who are allotted as mentor. The details of the students and the parents are noted down by the mentor.

Later, periodically, the mentor interacts with the parents regarding the academic performance and the discipline of the students in the institution. Every mentor maintains the log book which is duly signed by the student regarding the meeting conducted by the mentor and also by the mentee. The head of the institution reviews these log books periodically.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document

2.7 Student Satisfaction Survey
2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 100

3.Research, Innovations and Extension
3.1 Resource Mobilization for Research
3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Answer: 36.58

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
23	22	22	21	21

File Description	Document
List of full time teacher during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the university	[View Document](#)
Link for Additional Information	[View Document](#)

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Answer: 1.26

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Fellowship award letter / grant letter from the funding agency	[View Document](#)

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Answer: 1

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

The institution has initiated many measures in promoting research activities and created an ecosystem for innovation through research cell/committee. The institute has a dedicated Research and Development Cell which aims at nurturing research culture in the college by promoting research activities. It encourages the faculty and also the students to undertake the research in multidisciplinary fields. This is promoted through enhancing the general research capability by way of participating in conferences, seminars, workshops, project competitions, training programs etc. Further, in order to promote research and development activities, the college extends its full support to students/ faculty/ staff; by providing the best armamentarium. The research cell is aimed at enhancing the research capacity of faculty and students. The students undergo Dissertation and paper which are co ordinated by the cell. The research cell has a fully functional Institutional Ethics Committee as per requirement of regulatory bodies.

The main role of the research cell is to

1. Encourage and facilitate faculty and students to conduct quality research

2. Provide the research infrastructure for faculty and other researcher for interdisciplinary research

3. Encourage students for conducting research by providing necessary direction

4. Develop community extension for various community based research activities.

File Description	Document
Link for details of the facilities and innovations made	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Answer: 88

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
16	18	18	18	18

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research.

The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

  1. There is an Institutional ethics committee which oversees the implementation of all research projects

2. All the projects including student project work are subjected to the Institutional ethics committee clearance
3. The Institution has plagiarism check software based on the Institutional policy
4. Norms and guidelines for research ethics and publication guidelines are followed

Answer: A. All of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Answer: 3

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Answer: 75

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Answer: 25

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Answer: 0

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Answer: 0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Extension Activities
3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Answer: 247

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
114	44	29	24	36

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Answer: 30.61

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
98	86	82	78	70

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Link for additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Answer:

Public health dentists confront with challenging issues society. We find solutions that help people reach their full potential and make better place to live. We organize dental camps to create awareness about oral hygiene in association with non governmental organizations. The department of public health dentistry distributes information education and communication material (pamphlet) and health education posters to school authorities like importance of personal hygiene, pollution control and importance of trees, tree plantation & good manners. We conduct blood donation camps, tree plantation programs, AIDS education program, Tobacco cessation and awareness programs in kalaburagi urban and rural areas. We have received letters of excellence and appreciation from various organizations like Sri Sai Niketan University for Human Excellence, Zilla Panchayat, Kesoram group of companies, AKRUTI organization.

1. Blood donation camp organized in the Department of Public Health Dentistry on 16th march 2017 . In camp around 64 units of blood collected. For this initiative we got letter of appreciation from Indian red cross society, Kalaburagi.
2. The college encourages student involvement in arranging oral health camps, wherein they get the opportunity to interact with large volumes of the community for imparting oral health education, and gain additional perspective on knowledge level and awareness in the general public on oral health. For this efforts we a lot appraisal from the general population and got the letter of excellence and letter of appreciation from zilla panchayat Kalaburagi.
3. The college's extension activities cover schools in rural areas by the conduct of dental screening and treatment camp, supply of free oral hygiene kits to children of rural areas, thus contributing to the creation and improvement of oral health awareness among that populace. Got the letter of recognition for work by Kesoram Industries limited and AKRUTI organization.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Answer:

Gobbur village adoption

The institution has been serving the society and the neighborhood community in raising the awareness on social issues like importance of educating a girl child, fetal sex discrimination. The institution has adopted Gobbur village situated 28 kms away from Kalaburagi with an aim of:

The institution adopted 3 schools in gobbur and undertook **Tree Plantation** in the campus, sensitization lecture programs for students on the **Gender Equality,Oral Hygiene and General Hygiene**, **Swachh Bharat Abhiyan** and **Digital Transaction Program**.

Gender equality program The interns posted in the department of public health dentistry visit regularly to all the three school classrooms and interact with the villagers to sensitize the general population to give more opportunity to girls and increases awareness of gender equality like access to education, nutrition, legal rights,medical care, protection from discrimination.

Tree plantation program: Under the NSS activity, with an objective to make school children more sensitive towards environmental protection, periodic tree plantations is done and existing plants and trees are watered regularly in the school campus of Gobbur.

Tobacco awareness program: The staff and interns have actively participated in tobacco awareness campaign to the people and the schools in an around gobbur village by giving health education and counseling.

Oral hygiene and general hygiene: oral cavity is the gateway to the body , hence maintaining oral health is at most important to overall health.our interns, students and staff actively involved in giving health education and demonstrating brushing technique and detection of oral lesions in early stage also stressed on hand hygiene , personal hygiene and importance of diet and exercise.

Swachh bharat abhiyaan: Doctors and Interns visited gobbur village very oftenly to create awareness among the school students and general public regarding cleanliness and its benefits. Under this program we ensure to make the school campus " Plastic Free zone" . on every Saturday, the campus is cleaned with active participation of the staff and students, guided by the interns of our institution.

Digital transaction program: our staff, interns and student actively involved in gobbur village by creating awareness to public regarding digital transaction and also emphasized on bank accounts and a mobile phone. By this way the government can easily transfer the subsidies directly to the aadhaar linked bank accounts.

Some of the other activities done in and around Gulbarga as a part of Institutional social responsibility are

S.NO	NAME OF THE ACTIVITY	COLLABRATING AGENCY
1	BABALAD ORAL HEALTH SCREENING AND TREATMENT CAMP	ZILLA PANCHAYAT
2	ORAL HEALTH SCREENING AND TREATMENT CAMP KARAJAGI	BHAT FOUNDATION
3	DENTAL CHECK UP CAMP AT SHAKAPUR	ROTORY CLUB
4	DENTAL SCREENING CAMP AT NEHRU GUNJ	INDIAN RED CROSS
5	DENTAL CAMP AT HIROLI	SHREE KARIBASAVESHWAR CHARITABLE TRUST
6	DENTAL HEALTH CAMP FOR HIV CHILDREN	SPARSHA CARE HOME (BRANCH OF ORBIT) BIDAR
7	DENTAL SCREENING CAMP AT NEHRU GUNJ	GULBARGA BEING HUMAN EDUCATIONAL WELFARE AND CHARITABLE TRUST
8	ORAL HEALTH CAMP AT VASAVADATTA VIDYA VIHAR SCHOOL AT SEDAM	KESORAM INDUSTRIES LIMIT

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Answer: 0

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document

Institutional data in prescribed format	[View Document](#)

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Answer: 25

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Answer: 25

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View Document](#)

4.Infrastructure and Learning Resources
4.1 Physical Facilities
4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Answer:

The college is situated in an urban area and has a strong social responsibility and encourages community teaching among students. The Institution has made arrangements for awareness programs in villages, schools & corporate. The various programs conducted by the Institution include Anti tobacco counseling to the community, Oral health education street plays, Oral hygiene day programs, Celebration of Oral health days of importance, Teachers training programs, Social workers training program, marathon on awareness organizing visit of School children from Government School, Awareness talks on prevention of dental caries in schools with teachers and parents, oral health poster making competition and model making on health awareness and health exhibition, girl child awareness programm etc.

The Institution has taken initiatives towards e-learning by uploading power point presentations of lectures in department computers, internet library and on online portal facilitating internet facilities in the classrooms to increase the scope of teaching-learning process and to encourage modern teaching facility total 14 class rooms/seminar rooms in that 9 are ICT enabled with Wi Fi facility.

Use of integrated technology in education, creating attributes and inter-disciplinary approaches, OSCE and OSPE method of examination, lectures on ethical practices and available treatment modalities in dentistry at the white coat ceremony, communications skills, and practice management workshop are some of the innovative teaching-learning strategies. The students actively participate in formulating the strategies as they are included in the college commitee and due weightage is given to their suggestions

ICT enabled flexible teaching system, Students are encouraged to obtain knowledge using modern learning tools - World Wide Web has been a very helpful tool adopted by students and faculty alike. Students are permitted during college hours by Heads of Departments to collect learning material and obtain knowledge from the Internet. The Internet per se is a vast resource of knowledge, which provides students with information on a number of topics and also gives the students access to computer-based 3D animations that assist in comprehension and audiovisuals further aid in the teaching process.

The Dental College and Hospital enjoys the rare distinction of being one of the most sought after and best equipped dental colleges in India. It is housed in a spacious 4-storey integrated complex, which incorporates complete facilities for pre-clinical and clinical training. The college is recognized by the Govt. of Karnataka and the Dental Council of India. The college is affiliated to The Rajiv Gandhi University of Health Sciences, Bangalore

To acquaint students with their work environment and enable the development of practical skills, the college is equipped with the most modern infrastructure. This includes first of its kind pentahead microscope, research

microscope, semiautomatic microtome, magnifying loops, surgical microscope, lasers, air scaler, RVG, digital OPG, metal-free ceramic furnace, Phantom heads and other pre-clinical work units.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document
Link for geotagged photographs	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Answer:

The institution has always encouraged in the field of sports & game, the college provides indoor and outdoor sports facilities to all the students.

The college has standard of play ground it is spared over 4 acres of land is available for Cricket, Football, Volleyball & Athletics etc., may accommodate 200 meters running track of six lane inside the campus area fully protected from trespasser, one of the best play ground in the city, colleges. Most of prestigious tournament being held here, for example

- HKE Society's **"Golden Jubilee Year celebration"** inter-collegiate Sports meet and main function of the eve conducted here, there are 30-35 institution of societies are participated in the eve.
- In eve of our institution (SNDC) **"Silver Jubilee Celebration"** inter-collegiate Sports meet and function conducted here.
- The state level higher primary " Kho-Kho" Competition was organized by the Karnataka Kho-Kho Federation Bangalore.
- During 2016-17 the Rajiv Gandhi University Health Sciences "**Gulbarga Zone Cricket Tournament"** organized by our institution.
- Our institution providing all sorts of facilities and its proud privilege that the Gulbarga University has conducted the "All India South Zone" Inter University "Foot Ball (Men) Tournament for the year 2016-17. considering that it is a very good (Best) Football playground.

AVAILABLE FACILITIES FOR SPORTS & GAMES

Sl no	Outdoor Events		Indoor Events
1.	Cricket	7.	Table Tennis
2.	Volley Ball	8.	Carrom
3.	Foot Ball	9.	Chess
4.	Athletics		
5.	Throw Ball		
6.	Kho-Kho		

Pg no 1

LIST OF CULTURAL & EXTRACURRICULAR

Sl no	Event Particulars	Sl no	Event Particulars
1.	Folk dance	6.	Quiz Competition
2.	Classical Singing	7.	One Act Play
3.	Group Dance	8.	Skit
4.	Traditional Heritage Arts	9.	Rangoli Competition
5.	Fine Arts	10.	Spot Painting

INDOOR FACILITIES : Approx 20' X 40' = 800 Sqft indoor sports Hall available for indoor activities, provided table tennis, chess, carom, for the students.

YOGA CENTRE & CULTURAL FACILITY :The college Auditorium is available with capacity of 150 students for conduct of cultural activities, and Yoga and meditation classes, The college has been regularly conducting various cultural events, like dance, group dance, folk songs, skit, act play, Rangoli Competition. Especially in eve of **"College Annual Function & Ganesh Festival"** we will be conducted all range of cultural competition, the selected students are forwarded for next level Competition and in the competition the winners and Runners will be awarded prizes & Certificates.

YOGA : Yoga and meditation centre recently opened at sports indoor hall conducting yoga classes on every month of second Saturday for student and staff members.

File Description	Document
Link for list of available sports and cultural facilities	View Document
Link for any other relevant information	View Document
Link for geotagged photographs	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Answer:

The dental college is located in the heart of the city and is sprawling over a large area of over 7 acres 34 guntans with a built up area of 1.21.931 sqft . It is situated in an urban area on the highway with residential areas in and around the campus. The Institution can be reached by numerous villages and industrial areas from where patient can easily approach for the desired treatment. Likewise, it is convenient for the students and staff to visit the rural areas for imparting oral health education, screening and treatment. Dental college building is well planned which fulfills the criteria laid down by DCI. Institution has well equipped departments, to cater to the needs of the patients and education of the students. It has an adjoining medical college and hospital which helps and guides the patient to the dental college who require dental care.

The institute/society has appointed an engineer and a supervisor to oversee the maintenance of buildings and facilities. Landscaping, gardening, painting and displays have been done to ensure a better ambiance. The water coolers along with the latest Reverse Osmosis cleaners are installed within the premises of college in a manner to ensure an easy access to everybody and near campus banking facility are provided by Andhra bank and SBI with 24/7 ATM availability for students and staff.

Water is the basic necessity of life used for many purposes. So, recycling water is necessary. Considering this in our mind, we have established chemical treatment plant in our college with the assistance of expertise.

Campus is made no tobacco, no plastic and litter free zone by putting up display boards around the Campus and We have also planted trees to neutralize carbon in and around the campus

college canteen is a refreshment center for the students. Our college canteen is situated in the right side of main building. Students of all departments can go there whenever they need. The canteen is clean, hygienic and separate sections are for staff and students

The college has hostel facility for the girls and boys separately. The hostels are situated within 2 kms from the college campus with a capacity for 700 students. Different types of rooms are available for the students. Rooms with sharing bath room and private rooms with toilets attached are for the students to choose, subject to availability. Common Television Entertainment, Indoor games facility, Yoga Room and Meditation /Prayer rooms are also provided in the hostel. 24 Hours warden is available for good care of the students in hostel. Outside foods are not allowed inside the hostel to avoid food adulteration. On Call Doctor and Nursing facility is available in the hostel. Local guardians and visitors are permitted to meet the students in the Visitor room during day time after 07.00 AM to 6.00 PM. Many varieties of food and snacks of both vegetarian and Non-vegetarian are available for students in mess of the hostel

File Description	Document

| Link for photographs/ Geotagging of Campus facilities | View Document |

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Answer: 55.35

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

Answer:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 90.12928 | 129.80262 | 56.66850 | 112.363 | 34.74259 |

File Description	Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources
4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Answer:

The college established in the year 1986, has the dental services and medical hospital at 100 mts from the main building which is, owned by the same management

The dental college is located in the heart of the city and is sprawling over a large area of over 7 acres with a built up area of 1.21.931 sqft. The campus is lush green throughout the year and environment friendly. The college aims at imparting admirable knowledge and skills to the students at undergraduate and post graduate levels and promotes the application of current technology and concepts in the practice of dentistry. The institute promotes research in many fields of dentistry

The Dental College and Hospital enjoys the rare distinction of being one of the most sought after and best equipped dental colleges in India. It is housed in a spacious 4-storey integrated complex, which incorporates complete facilities for pre-clinical and clinical training. The college is recognized by the Govt. of Karnataka and the Dental Council of India. The college is affiliated to The Rajiv Gandhi University of Health Sciences, Bangalore

To aquint students with their work environment and enable development of practical skills, the college is equipped with the most modern infrastructure. This includes 265 fully equipped dental chairs, first of its kind pentahead microscope, research microscope, semiautomatic microtome, magnifying loops, surgical microscope, lasers, air scaler, RVG, digital OPG, metal free ceramic furnace, Phantom heads and other pre-clinical work units.

The hospital infrastructure consist of 4 beds 9 specialty services, a major and minor operation theater with 2 beds in ICU/ICCU and diagnostic service department additionally the hospital has clinical laboratory like basic diagnosis in the oral pathology and microbiology.

The hospital provides blood bank and ambulance services plus it also display the services provided free of cost

Apart from infrastructure facilities their are regular meeting held with respective HODs for effective redressal of complaints made by the patients

Other than these regular services certain other facility which includes the displaying of charges levised for the paid services displaying of the names of the faculty & their field of specialization in the hospital with pictorial representation of varies working areas to be understood by illiterate patients/ people.

The hospital also plays a vital role in maintain cleanliness, it has certain well defined policies for preventing hospital acquired infections by ensuring regular cleaning of hospital with antiseptic measures and there are various

effective systems maintained for disposal of bio hazard waste it also has good clinical practice guidelines and standard operating procedures by following evidence based dentistry.

The hospital has been achieving continuous quality by upgrading and adaptation of latest and innovative techniques in the operatory, screening & treatment camps are the specific features which are been included for clinical teaching in the outpatient besides community and other clinical teaching site and also hospital has facilities for collecting feedback from patients like utilizing suggestion box

File Description	Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Answer: 90397.4

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
95014	92299	91153	95063	77962

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
30	33	146	149	138

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Answer: 278.6

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14

350   287   277   239   161

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	17	17	17

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House and Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House and Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document

4.2.4 Availability of infrastructure for community based learning

Institution has:

1. *Attached Satellite Primary Health Center/s*
2. *Attached Rural Health Center/s other than College teaching hospital available for   training of students*
3. *Residential facility for students / trainees at the above peripheral health centers / hospitals*
4. *Mobile clinical service facilities to reach remote rural locations*

Answer: A. All of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Documents of resident facility	View Document
Link for additional information	View Document

4.3 Library as a Learning Resource
4.3.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

The S. Nijalingappa Dental College Library is situated on the top floor of the Institution set up in 1986 consists of a Central Library and 6 departmental libraries which collectively support the teaching, learning research and extension programmes of the Institute. The Library covers 8500 Sq.ft. which can accommodate 300 students with 3 separate reading rooms i.e. for Under-Graduates, Post-Graduate Students, Teaching Staff & Digital Library.

Library intends to incorporate the latest technology and adopt user friendly approach towards students and faculty. The Library uses "CSS-Health Library Management System" software package which is an integrated multi-user library management system that supports all in-house operations of the Library, it consists of modules on acquisition, circulation. The database of books available in the Library is being updated on day to day basis with details of recently acquired books. This software package is used for issue/return of books which was commenced in May 2017. In June 2019 the Software is upgraded with "Metron Solutions Dental Information Management Software" which is web based Version, which enables centralised access of books & Status availability. The software provides features like issue of Books, return, adding of new books which are purchased from time to time. It helps the students and Faculty in searching Author wise, Title wise books. Monthly/daily

reports are generated. Fine calculation is done and information is sent to the borrower one day prior to return through SMS that the book is due for return.

Keeping pace with the changing times, the College understands the growing need of internet facility as a search tool for keeping in touch with the latest in the scientific arena. Free Internet browsing facility is provided with 10 computers in the Digital Library having 100 mbps speed which gives online access to E-resources from 9.00AM to 9.00PM.The Library also provides Wi-Fi internet facility .

Online access to the E-resources is provided by RGUHS Digital Library called as HELINET (Health Sciences & Library Information Network) which provides E-Journals and E-Books which consists of Database provided by Publishers like   WILEY INTERSCIENCE, ELSEVIER SCIENCE, OXFORD UNIVERSITY PRESS, NATURE, JAYPEE, SPRINGER.

In order to give information regarding these e-resources orientation program is held in our Digital Library every year in the month of June-July for the benefit of the newly admitted Under-Graduate and Post-Graduate Students. The Orientation includes providing information on how to gain access to print resources & queries related to downloading content.

The E-resources are available to all the departments in the College with good networking facility provided from the Central Library.

Question papers of Previous BDS & MDS examinations conducted by RGUHS are provided on the website. Our Library has rich collection of Text Books and 27 years of Back-Volumes of Journals apart from the latest ones. The Library functions from 9AM to 9PM regularly and is extended upto 10.30PM 2 months prior to exam.

File Description	Document
Link for geotagged photographs of library facilities	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Answer:

Peaceful ambience is always maintained which is apt for studying. All students, faculty members of the Institute are entitled to make use of the Library facilities. Library serves as a resource centre aims to develop a comprehensive collection of documents useful for faculty and students of the institute and provides an efficient dissemination of knowledge.

The Library is well equipped with 3817 books on Dentistry and allied subjects having 915 reference volumes, Special reports, apart from this each department have their Departmental Library for quick reference for the benefit of Students & Faculty and is updated with latest issues on regular basis. Procurement of Text books is done on the suggestions of all the Heads of Department. We subscribe for 85 titles of Journals which cover all departments, which include National and International titles out of which 48 titles are E-Journals (HELINET- Health Science Library & information network) provided by Digital Library of Rajiv Gandhi University of Health Sciences, Bangalore. We have a rich collection of back – volumes of journals of more than 27 years, total number of bound volumes is 1473.

Library Committee consist of 9 members, Principal as chairman & Faculty from all departments, meetings are conducted on regular basis to decide on procurement of Text books, Journals and overall development of Library.

Reputed Publishers organize annual book exhibitions in the College for the benefit of our Staff and Students on regular basis.

 Library has Social Welfare Book Bank where in text books are provided for the reserved category students, these books are supplied by the Social Welfare department from time to time. Students are allowed to borrow these books apart from the regular books.

Our Library collects and preserves special materials in addition to Academic Materials in a wide range of disciplines in Regional Languages also. All of these currently assist in the development of Students and

Faculty. Gifts have enhanced the collections.

Books on Spiritual thoughts by Aurobindo, Swamy Vivekananda and books related to Health, Yoga, Vachanas, Women, Food, Children etc. include   our collections.

List enclosed.

We have Other Knowledge resources of Library enrichment like CDs on MEDLINE- (Medical Literature Analysis and Retrieval system)-is a bibliographic database of Life Sciences which includes information from academic journals of health sciences. We have CDs of Text Books which can be borrowed by our Students and Faculty. Collection also includes CDs of   Library Dissertations.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following:

1. e – journals / e-books consortia

2. E-Shodh Sindhu

3. Shodhganga

4. SWAYAM

5. Discipline-specific Databases

Answer: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Answer: 16.73

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
17.68239	16.99479	18.42945	16.40066	14.11785

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document

Audit statement highlighting the expenditure for purchase of books and journal library resources	[View Document](#)

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Answer:

On regular basis Orientation program is organized by Rajiv Gandhi University of Health Sciences, for Faculty, Librarian & Post-Graduate Students in the University campus Bangalore.

Faculty & Librarian are deputed to attend the same by providing required TA/DA.

Orientation program involves training for online access to the E-resources provided by RGUHS Digital Library called as HELINET (Health Sciences & Library Information Network) which provides E-Journals & E-books which consists of Database provided by Publishers like Wiley Interscience, Elsevier Science, Oxford University Press, Nature, Jaypee, Springer, MD Consult.

Every year Orientation program is organized by the Librarian for the newly admitted Post-Graduate students of all the departments in the Digital Library of our College. Training is provided for access of E-resources , live demo is organized, details regarding access procedure download etc. Internet, Wi-fi facility, password is provided. Digital Library service is provided from 9.00AM to 9.00PM to all the Students and Faculty. Information regarding the available resources (Hard copy) current issues of Journals and bound volumes of 27 years back volumes is provided, Post –Graduates can borrow 2 books for 15 days duration, if the book is not returned within the stipulated time penalty of Re.1 is collected per day, so that the book will be available for circulation to all the students.

Orientation for the Under Graduate is organised for the newly admitted students where in all the details regarding the Text books available, rules to borrow books, timings of Library all these details are provided. Under-graduates can borrow 2 books at a time for 8 days, if the book is not returned before the stipulated time fine of Re.1 is collected per day.

We have Book Bank for the Reserved candidates, these books are provided by the Social Welfare department time to time. These books are provided exclusively for the Reserved candidates, they can borrow 2 books at a time for 15 days. These candidates are also eligible to borrow 2 books from general category.

Plagiarism check facility is provided to the Students and Faculty.

Library functions from 9.00AM to 9.00PM on all days and extends to 10.30 PM 2 months prior to university exams.

Information support syllabus copies & model question papers/previous years Question papers of University exams is provided to Teachers and Students time to time.

File Description	Document
Link for details of library usage by teachers and students	[View Document](#)
Link for details of learner sessions / Library user programmes organized	[View Document](#)

4.3.6 E-content resources used by teachers:

1. NMEICT / NPTEL

2. other MOOCs platforms

3.SWAYAM

4. Institutional LMS

5. e-PG-Pathshala

Answer: Any One of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure
4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Answer: 71.43

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Answer: 10

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Answer: 14

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution	View Document
Links to additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Answer:

The rapid development in computer technology and the wide availability of personal computers together with the Internet, email, and various medical literature retrieval applications have changed both, the study and the practice environments in dentistry, as in other disciplines. Computer-assisted learning in dental education is rapidly increasing. Now-a-day, there is general awareness of the potential benefit of Computer-assisted learning all over the world, including the developing countries, and many faculties recognize the need to exploit the capacities of information communication technology to enhance their educational programs
The institution had focused consistently deployed best-in-class IT infrastructure and Applications development for Academic and Research support. The campus has been enabled with internet bandwidth services on 24X7 support, providing anytime anywhere access to knowledge and learning resources. Keeping in line with demand from students and faculty, the internet bandwidth is enhanced from 24 MBPS to 100 MBPS in recent years so that the academic and research activities can be handled with better connectivity and sufficient LAN points were augmented across the campus computer labs and office spaces enabling students and faculty to stay connected and access the academic content, anywhere on campus.
The College has established a State-Of-The-Art Computer Laboratory with around 52 computers by replacing cathode ray tube monitor with the latest Pentium base LCD monitor for the students and faculty members. The all has an independent high speed enhanced from 24 MBPS to 100 MBPS extensive bandwidth of plan BB-BBG Speed combo VDL 2841 with regular updating with antivirus security system and are connected by 12 printers, 7 scanners.
It also has the C stone software for teaching purposes now replaced by latest METRON hospital information management system for documentation of in patients and out patient's information.
Students and faculty are encouraged to use the facilities extensively to keep in touch with the latest developments in the field of Dentistry and Medicine. Students also use this facility for preparing seminars and the faculty uses it to enhance their lectures in theory classes

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 29.64

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
37.36823	82.60719	34.62419	34.80765	43.21490

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Answer:

The institution has a well-established system and procedure in maintaining and utilizing physical facilities like maintenance of the green cover in the campus and lawn, trees are taken care of with qualified horticulture personal along with the group of manpower regularly pruning lawn, trees and others saplings on weekly and monthly basis regularly.

The institution has highly qualified faculty, technical staff of different specialties to carry out the technical procedure at various laboratories in the various department of the institution.

Technicians trained in medical laboratory technology work and assist in the department of Oral Pathology. Dental mechanic technician helps in the fabrication of dental and maxillofacial prostheses similarly preparing orthodontic appliance etc.

The institution also has a research cell that caters to the needs of recent and innovative ideas, Development and subsequent incubation of the research projects.

The institution has various laboratory facilities within the campus attached to the different departments like Histopathology laboratory, preclinical laboratory Prosthodontic laboratories for Dental specialties research,

etc.

However, since our institution have MOU with M R medical College Kalaburagi and basaweshwara Teaching and General Hospital our sister concern which cater for wider research and learning opportunities for undergraduates, postgraduates and faculty as well.

Our library is one of the best of its kind in our region. It has a huge collection of subject related textbooks, reference textbooks and subscribes around eighty International and national journals. Our institution also a subscribes HELINET, a consortium of e-journals subscribed by Rajiv Gandhi University of Health Sciences Bengaluru.

Our library works twelve hours a day i.e, from 9 AM to 9 PM on weekdays and 9 to 4 PM on Sundays and general holidays.

The department of physical education and sports various activities like yoga on regular basis. It also conducts outdoor sports like throwball for both boys and girls cricket for boys etc. The institution had a well-developed cricket ground and throwball court etc. Indoor sports like table tennis, carom, and chess facilities are also provided.

Our Institution provides the computer with internet facilities to all the departments, administrative ring, outpatient department and the library for digitalization of the data. The college also provide digital and e-library facilities within the main library block providing digital and internet access through the students and staff.

Our Institution has 4 smart classrooms with LCD projectors, audio aids, laptops and scribbling acrylic boards. Each classroom has a sitting capacity of 120 plus.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document

5.Student Support and Progression
5.1 Student Support
5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Answer: 17.7

5.1.1.1 Number of students benefited by scholarships /free ships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
45	69	91	51	4

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students:

1. Soft skill development

2. Language and communication skill development

3. Yoga and wellness

4. Analytical skill development

5. Human value development

6. Personality and professional development

7. Employability skill development

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	5	10	4

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc..,

Answer:

We represent the welfare issues of international students and their dependants if any .We look into issues affecting international students and hold regular meetings:

We also work toward s **integrating** Home and International students into **One Student community.**

Who can join: We welcome international and home students to join our team and be a part of what is recognised as the best international experience in the country.

Our Aim is to Graduate /postgraduate welfare and educational experience, and also to hear your ideas, hope to work with the students Union (SU) to communicate UG/PG views and feedback to student services and faculties.

Together we work to make your student experience free from discrimination and sexism .If you are having a problem with sexist, misogynistic behaviour or Racial discrimination .we are always here to listen and support students .

Partnership with staff

The International student office supports and works with staff across the College, SNDC College Union and external organisations

We:

- Collaborate in the development and delivery of intercultural and international-student-friendly services and activities.
- Provide a key referral point for staff working with international students and their families.
- Give general information like Indian culture, local languages and advice on supporting international students.
- Provide training in international student support and cultural awareness.
- Help promote the college international student services to visitors and sponsors.

Students can seek help and advice if they:

- Have an immigration question before or after coming to college.
- Need to extend their visa to stay in the India.
- Have to take re-sit examinations and need immigration advice.
- Are considering withdrawal or suspension and need immigration advice.
- Are bringing a partner or family to India.
- Need guidance on preparing to come to India.
- Need assistance with Indian systems or services.
- Feel homesick or have difficulty adjusting to life in the India.
- Want access to more social opportunities with other Indian or international students.
- Need support to report a hate crime or other crime.

The staff in the International Student Office are the only people in the college allowed by law to give immigration advice to students. This includes:

- Applying for visas overseas.
- Visa extensions in India.
- Immigration restrictions related to resits, suspension, withdrawal and part-time study.
- Immigration issues for dependants and visitors.

Student Support

Appropriate support, whether in relation to disability, personal tutoring, emergency situations or counselling, help to ensure they can make the most of their studies.

To ensure assessment methods and processes are effective, valid and transparent and have integrity.

File Description	Document
Link for international student cell	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. *Adoption of guidelines of Regulatory bodies*
2. *Presence of the committee and mechanism of receiving student grievances (online/ offline)*
3. *Periodic meetings of the committee with minutes*
4. *Record of action taken*

Answer: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Answer: 98.33

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
11	2	1	8	1

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
12	2	1	8	1

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Link for Additional Information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Answer: 45.67

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
27	19	20	22	8

File Description	Document
Institutional data in prescribed format	View Document

In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Answer: 18.97

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Answer: 11

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document

5.3 Student Participation and Activities
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Answer: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Answer:

Yes, our institution has an active student council. The students are the ambassadors of all the academic institutions. The student council is proactive, and student council provides a platform for students to show leadership qualities with their academic achievements. The student council is made up of one girl representative and one boy representative from 1st to 4th year BDS, interns and post graduates. These representatives are elected by respective year students purely by democratic means and students are elected unanimously by taking into account academic credentials and leadership qualities. Any institution is known by the quality of outgoing students in all walks of life. The student council body is formed the elected representatives

President

1. Vice president
2. General secretary
3. Cultural secretary
4. Sports secretary

The students council enthusiastically organises a cultural week with graduation day every year.

Apart from academics, our students are also active in physical activities, as a sports week is conducted every year. To encourage fitness, yoga day is celebrated every year.

Every year "Teachers day" is celebrated by the Student council, by honouring the teachers.

The student council celebrated "World Dentist Day" with great joy

The student council believes that – Alone we can do so little, together we can do so much, so they all took effort in conducting some programs like

"Swach Bharat Abhiyaan"

"Afforestation by planting tree saplings"

The student council visits Blind school, conducts Dental check up and distributes free dental kits and gifts to blind children in blind school.

The student council celebrated "Worlds Women day" and "No tobacco day"

A Personality Development programme was also conducted by the student council this year.

This year (2019), our institution conducted "Dental exhibition" where undergraduate students participated and the hallmark of exhibition was the interest shown by all the students. The first place was secured by final year students and second place was by first year students.

The students council has a teaching staff as advisors

1. Dr. Shivkumar Puranik
2. Dr. Sudha Halkai
3. Dr. Vijaya Nalge
4. Dr. Santosh V Mandrawadkar

The student council will get new representation as new admissions take place every year as outgoing batch graduates and leave the college. The student council plays a pivotal role as students take active participation in making our institution Ragging free campus, ragging free hostel. The students are members to various governing committees like Anti ragging squad, student, women & Sc St grievance cell. The student council is vigilant in keeping campus clean and sees to it that campus is "Tobacco free campus ". the Pg student and senior undergraduates help by guiding junior students when they require any kind of help like motivating them in academics and helping them in all circumstances , therefore the student council acts qualitatively by enhancing the leadership qualities and able to lead the professional life with confidence and professional ethics.

File Description	Document
Link for any other relevant information	View Document
Link for reports on the student council activities	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Answer: 13

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Answer:

Our college Alumini is formed in 2009-2010 under the titlte The Alumini Association of HKE'S Society's S.Nijalingappa instititute of Dental Sciences and Research Gulbarga. with registration number 1493/2009-2010 under Karnataka Registration Act.

There are 560 registered alumini as now & add up, we regularly have meetings regarding motivation and guidance to students, workshop, hands on course,CDE Programs.

"Maitri" an alumini association of S.Nijalingappa institute of dental sciences and research is also linked with world alumini network,an online platform through RGUHS Karnataka. It was formed in the year 2011 to commemorate the silver jubilee celebration year of our institution and to mark the first alumni meet in February 2012,to mark the event SAMHITA a souvenir was released.

Our alumini MAITRI had conducted one day CDE programme on Implant Dentistry in association with dept of Prosthodontics and Implantology and dental implants India ltd.on 30TH January 2018 for about 9 hours.

The event was conducted by Dr. Arvind Moldi head of the dept of implantology,Dr.Nagesh Ingaleshwar.The speakers were Dr. Shivanand Aspalli (alumni and resource person for the event) and Dr.Jasbinder Singh Teja .

Our aluminis are working in various capacities like principal,HOD's etc in India and practicing in abroad. Our alumini has also worked in WHO.

Presently alumini body:

Chairman Dr Jayashree Mudda Principal

President Dr Maharudrappa Basnaker

Vice President:

1. Dr Venkatgiri Madyalkar
2. Dr Sharanabasappa Najaral
3. Dr Ratnakar Choudary

Secretary: Dr. Arvind Moldi

Joint Secretary: Dr. Nitin Thakur

Editor: Dr. Viswanath Patil

Co editor: Dr. Sudha Halkai

Treasurer: Dr.Shivaprasad Toran

Alumini office of HKE'S Society's S.Nijalingappa institute of Dental Sciences and Research Gulbarga.

File Description	Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni	View Document

Association	
Lin for quantum of financial contribution	[View Document](#)

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. *Financial / kind*
2. *Donation of books /Journals/ volumes*
3. *Students placement*
4. *Student exchanges*
5. *Institutional endowments*

Answer: E. Any one of the above

File Description	**Document**
Institutional data in prescribed format	[View Document](#)
Certified statement of the contributions by the head of the Institution	[View Document](#)

6.Governance, Leadership and Management
6.1 Institutional Vision and Leadership
6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Answer:

Imparting ethical and value based dental education, including cutting edge technologies and innovation in the field of dentistry, medicine and information technology leading to higher standards of dental professionals, competent to serve humanity at global level.

Mission is to implement the vision statement in phased manner, in specific time period leading to the centre of excellence in dental higher education of global standards.

- Regular training and up-gradation of faculty, technical and supportive staff and administrative cadres to keep in pace with recent advances.
- Imparting quality education by creating conducive ambiance through enriched infrastructure, research and investigation laboratories.
- Academic facilities like, state of art class room with audio visual aids. Interactive facilities like video conferencing and library with large collection of volume, books, journals and with internet facility.
- By establishing clinical society to enable the students to exchange views, interact and disseminate knowledge through inter disciplinary meetings within and outside the campus.

- Cater to the dental and oral health treatment needs with subsidized treatment charges to poor and the needy and also provide dental health education and awareness to the community by organizing dental health screening and treatment camps in rural and semi-urban areas.
- Establish various committees like, Academic, Anti ragging, Human rights committees: Student-Teacher & Parents and Alumni association; Student Grievance and counselling cell, Women Grievance cell, to enable each one of them to address their grievance if any and these association also provide a platform to give valuable suggestions, periodic interactions, which is a requisite for healthy and cordial atmosphere for setting higher standards of learning.
- Establish a consortium engaged in research projects planning, organizing , monitoring, implementation and evaluation of the projects and coordinate with various funding agencies for grant and aid
- Encouraging extracurricular activities like indoor and outdoor sports meet, cultural activities, spiritual learning and recreation for overall personality development of an individual.
- Governance and Leadership –The institution has appointed permanent Principal. For no part of time the post was kept vacant. Yearly two professional development programs are held for the non-teaching staff.
- There are computerized Units which processes the activities for the following –Administrative office, Finance unit, Student admissions,Examinations Student Records, Stake holder feedback and analyses.

- Organizational Arrangements: The administration is decentralized .The Principal is assisted by vice principal, Heads of department and others namely Academic, Examination and medical superintendent . They review the functioning of respective committees which incorporate student representatives from both, UG & PG boys and girls. The committees monitor the varied activities of constituents units of the entire education system. All the departments and infrastructure units are headed by competent faculty who leads the department under the directions of The principal and vice principal.
- The Teachers, Students and Administrators, who are involved as members under IQAC, submit their inputs. All the departments have generated SWOT analysis of their department strategy.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Answer:

Decentralization - Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. •Principal Level - The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. •Faculty Level - Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct camps and courses and appointed as coordinators and convener for organizing seminars/workshops/conferences. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store, etc. have operational autonomy under the guidance of the various committees/cells •Student Level- Students are empowered to play an active role as a coordinator of co-curricular and extracurricular activities, other service group coordinator •Participative management - The institute promotes a culture of participative management by involving the staff and students in various activities. All choices of the establishment area unit are ruled by management of facts, information and objectives. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the Institute. •Strategic Level -The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, discipline, grievance, counseling, training & development, and library services etc., and effectively implementing constant to confirm sleek and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. •Staff members are also involved in deciding academic activities and examinations to be conducted by the college •Functional Level - At the functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in clinical during the faculty meeting. Staff members are involved in preparation of the annual budget of the institute. They also correspond with the University. •Outcome: Meetings are held periodically for discussing the issues and challenges, developmental aspect of the Institute. Thus, the institute encourages teachers, students, parents, corporate resource persons, employers, alumni, staff, class coordinators, and class representatives to share their ideas, opinions, suggestions through proper channels i.e through parent-teacher meet, alumni meet, class teachers meetings, student feedback system, and through other various committee meetings. The inputs received from various stakeholders of the institute are reviewed and those which are in line with our institute's Vision and Mission Statements will be considered for the decision making.

File Description	Document
Link for relevant information / documents	<u>View Document</u>

6.2 Strategy Development and Deployment
6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Answer:

Strategic planning is laid on the foundation of

- Vision
- Mission and
- Goal Objectives

These are displayed prominently so that everyone especially the students, patients, staff and visitors could see. The statements are also printed in various booklet, bulletin, prospectus, brochures, website etc.

Goals and Objective

- The institutions well defined goals and objectives deals with the patient's care the quality of dental service it should provide and the standard of dental training it should impart to its students.
- Various committees with representations from staff students have been formed and these committees meet regularly to monitor progress. The college publishes the updated student's information booklet which includes the comprehensive information regarding these programs, information about the institution, faculty, laboratories, library, syllabus and other details.
- With a clear vision of providing good dental education and quality dental treatment the management has taken the responsibility of providing the necessary infrastructure to reach the stake holders, the management has defined leadership at the institutional and developmental levels.
- The duties of each head are well defined and each one has its independence and autonomy this decentralizing the power. The organization structure has perfect decentralization and has appropriate stakeholders participation at all the critical processes.
- The overall goal of monitoring and evaluation in the implementation of this Strategic Plan is to provide timely and quality information on performance to inform decision making.

The framework shall comprise of ..

- Monitoring responsibilities -The overall performance monitoring and evaluation shall be the responsibility of the Principal and HOD's. It is the responsibility of them and other heads of sections to monitor the performance of their areas of in the implementation of this Strategic Plan and recommend and take appropriate action.
- The administration is decentralized .The Principal is assisted by different committee members like Academic, Examination, grievance, disciplinary committee. The committees monitor the various activities of constituents units of the entire education system. All the departments and infrastructure units are headed by competent faculty who leads the department under the directions of the Principal.
- Indicators -The monitoring and evaluation shall be carried out by the principal and HOD's whose responsibilities shall include:
    - Coordinating the development of the college Strategic Plan
    - Harmonising the Departmental Strategic plans
    - Coordinating annual work plans
    - Implement monitoring and evaluation instruments
    - Receiving, analysing, summarizing and consolidating reports from lower units for onward transmission to the management as per specific timelines
    - Carrying out annual, mid-term, end-term evaluations and explaining any significant variations in performance to the management
    - Coordinating and helping in drafting performance contracts for all levels and staff reporting on performance contract targets
    - Coordinating performance evaluation

- Identifying and tracking performance benchmarks

- Collection and maintenance of performance data -Performance data on each indicator shall be identified and collected on a continuous basis and maintained in a database.

File Description	Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for strategic Plan document(s)	View Document

6.2.2 Implementation of e-governance in areas of operation

1. *Academic Planning and Development*
2. *Administration*
3. *Finance and Accounts*
4. *Student Admission and Support*
5. *Examination*

Answer: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document

6.3 Faculty Empowerment Strategies
6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

Welfare policy is to extend facilities, benefits, awards, recognition apart from the routine salary to the employees to create a healthy working atmosphere. it is undertaken to motivate employees to get optimum output.

OBJECTIVES OF EMPLOYEE WELFARE

1. motivate and improves the loyalty and morale of employee
2. provide better life and health to employees
3. acknowledge and award by identifying and recognising the staff accomplishments /achievements, thus motivating further.
4. provide security to employees against social risks like old age, medical treatment etc.
5. relieve employees from work fatigue
6. improve employees productivity
7. enhance sense of belonging, responsibility and dignity among employees.

The management is committed to give high standard & state of art education to the students by appointing and retaining committed & skilled staff by extending welfare measures to motivate and keep them in high esteem.

The following are various welfare facilities extended to employee in our institution

1. Provident fund
2. Group insurance and ESIC

3. Gratuity
4. Maternity leave and Paternity leave
5. On duty leave and special leave for conferences
6. Festival advance in monetary form.
7. Medical treatment expenses at a very concessional rate for all the teaching and non teaching staff of our college
8. Fee concession/instalment for education of children of employees in college run by our management
9. Well furnished staff room for Teaching and Non Teaching staff.
10. Provision of BDS staff being allotted in service PG seats and fees is collected in instalments.

PROVIDENT FUND

Employees Provident Fund is extended to all eligible employees'.

EARNED LEAVE

1. Each permanent employee is eligible for 30 days of earned leave per year (July & Jan) and earned leave can be accumulated up to 300 days. The maximum earned leave that may be granted at a time shall be thirty days.

COMMUTED LEAVE

1. Each permanent employee is eligible for 20 days half pay leave in respect of each completed year of service and leave could be availed on account of illness. The maximum commuted leave that may be granted at a time shall be thirty days.

SPECIAL CASUAL LEAVE

1. Granted to an employee for a period not exceeding fifteen days in any one calendar year for the following purpose for participation in

1. Sports & education programme,(seminar/conference/national or international importance only one event of its kind in a year is permitted.
2. Special casual leave not exceeding fifteen days in each calendar year may be granted to the employees who are chosen by any University as examiners.

MATERNITY LEAVE

A female employee may be granted maternity leave for a period of 90 days from the date of its commencement. Maternity leave shall not be admissible to female employee who has two or more living children.

PATERNITY LEAVE

A male employee may be granted paternity leave during the confinement of his wife for a period of fifteen days from the date of commencement.

File Description	Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 5.98

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
5	4	2	4	3

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Answer: 18.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
18	20	20	21	15

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Answer: 100

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
68	64	56	55	55

File Description	Document
Institutional data in prescribed format	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

Performance appraisal is an assessment of professional competence of staff and also as a contributory to achieving institutional goals

Objectives

1. To focus on individual staffs growth along with the goals of institution
2. To identify strength and weakness of the individual
3. To identify training and development needs for improvement
4. To identify the staff who have potential for higher role and responsibilities

Performance evaluation process: The Management and the Principal have identified key performance indicators (KPI):

On the basis of which the faculty performance will be evaluated

1. Academic competency
    1. Subject mastery
    2. Classroom effectiveness- students attendance and involvement
    3. Innovative teaching aids
    4. Pass percentage of students in subject taught
    5. Student feedback
    6. New initiatives by the staff
    7. Additional responsibilities
2. Research activities
    1. Research initiatives
    2. Publishing activities, paper presentation
    3. Updating of knowledge by attending conference and workshop etc
3. Behavioural attitude
    1. Attitude/flexibility and adaptability
    2. Work relations
    3. Commitment to achieve goals
    4. Punctuality
    5. Attendance
    6. Dependability

Taking into consideration of all these KPI, the institution does comprehensive and meaningful performance evaluations of the faculty

1. Evaluation components
    1. Self evaluation
    2. Student evaluation
    3. Superior or HOD evaluation

2. Appraisal process

PRINCIPLES DERVIED FROM PERFORMANCE EVALUATION

1. For faculty
    1. Understanding of objectives of expectations of management
    2. Constructive feedback for improvement
    3. Promotes faculty growth
2. For department
    1. Co-ordinated and team effort towards achievement
    2. Involvement and commitment
    3. Motivation for better performance
3. For institution
    1. Realisation of institutional vision
    2. Stalk holders satisfaction
    3. Helps in formulating or steps to be taken to overall improvement or development or betterment of staff and as well as the institution

The self appraisal, student feed back form of individual staff are evaluated by the committee and forwarded to the management.

This evaluation helps in accurate assessment of each employee's job performance. Depending upon the evaluation, each employee will be informed about the level of performance and how can they improve their performance.

Any shortcomings of weak points of each employee are identified and necessary steps to be taken in improving their performance, personality, attitude and behaviour are informed to the respective employee.

The performance appraisal works as a mirror to employee's about their level of performance in aspects of academic, research and behavioural attitude. It also helps the institution to formulating the guidelines or steps to be

taken to achieve the determined goal.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document

6.4 Financial Management and Resource Mobilization
6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

The institutional mechanisms to monitor available financial resources are ; Governing Body at the college makes major policy decision regarding financial planning. The institution has a digital software to maintain financial transactions efficiently without any pilferage. Financial transactions are in the form of cash,online payment, cheque and demad draft. Cash collected from patients is duly submitted to bank account everyday and the record is included in the digital software. The financial transactions and account books are regularly audited.

Institution provides infrastructural facilities and financial grants to execute all the activities leading to the achievement of mission, goals and objectives of the institution. The expenses are authorized on the basis of budget approved by Governing Body. Annual budget proposals from departments, office, infrastructure, building activity are all approved by Finance Committee and Governing Body keeping in view the likely income. Institutional income is generated from students tuition fees and fees collected by providing patient care. Budget is planned by Principal for various departments and Audit statement and income expenditure statements are placed before Governing body for perusal and approval. After its approval it is implemented.

Majority
of the fund is allocated for teaching and non teaching staff salaries. This also includes
costs incurred in organizing various faculty development and quality improvement programs. Budget is used for upgrading the infrastructure facilities to match the latest trends in technology, ambience and comfort. Consumables play a pivotal role in providing quality care
to our patients. Funds are allocated for procuring standard items for patient care,
consumables also include lab agents and reagents for performing practical exercises and
experiments in laboratories in basic sciences and pre clinical. Funds are also allocated for annual
maintenance contracts of major equipment and infrastructure facilities, for
paying for electricity, internet, ICT tools, water bills etc. Library and its services are provided with funds for
subscription of scientific journals and new editions and volumes of reference
books. Budget is allocated to sports and recreation as we believe in a principal of sound
mind lives in a sound body. Remaining amount is allocated to research, logistics, awards and
others.

Financial management is done every year such that at any time the expenditure matches with income.

File Description	Document
Link for procedures for optimal resource utilization	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document

6.4.2 Institution conducts internal and external financial audits regularly

Answer:

Internal and external audits are conducted regularly. While the internal audit and scrutiny of every financial transaction is conducted by Account Officer and his team, the external audit of all the transaction is conducted by external auditing company of chartered accountants appointed by the college. Regular audited accounts are put up for approval in the governing body. There have been no major audit objections as the internal financial approval

mechanism ensures adherence to financial discipline. If there are any minor points, they are resolved by clarification provided by Account Officer and his team.

Treatment is provided at highly subsidised rate to masses. The rates are almost 80% less than prevalent rates in private establishments and the quality of service being offered surpasses the ones at private establishments. The institute is affiliated with Basaveshwar Hospital, wherein the routine medical treatment is highly subsidised for all.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Answer: 6

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	1	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document

6.5 Internal Quality Assurance System
6.5.1 Instituion has a streamlined Internal Quality Assurance Mechanism

Answer:

The institution has established an Internal Quality Assurance cell on 06-02-2019. The IQAC of the college was created in accordance to the provisions of the DCI (Dental Council Of India). The IQAC consists of Principal, Registrar and members, who are faculties from each discipline. IQAC consistently helps the management to sustain and enhance the quality of the institution. Head of the Institution conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and timely completion of course as per syllabus in time. The institution has implemented a monthly lesson plan management system, which helps all the faculty members to plan the delivery of the curriculum. Curriculum is formulated as per guidelines of DCI (Dental Council Of India) and RGUHS (Rajiv Gandhi University Of Health Sciences). The management and the Principal have an access to monitor the planned delivery of curriculum and its completion status. The student follow up program is very effective in bringing feedback from the students with regard to their learning. The students are free to approach the Head of the department and Principal directly for the readdressal of their problems.Their participation is also assured by involving them in Cultural and other activities. The students come forward to maintain the best practices evolved through academic and administrative systems. The quality of teaching is evaluated by taking the feedback from the students. The examinations are held quite smoothly by the active participation of the staff. The teachers have been quite supportive to the academic needs of the students by offering them reading materials and tutorials and imparting the latest trends /innovations in the education as well as treatment aspects. The academic as well as the administrative working is further smoothened by the time to time training sessions being organized by the College for its teaching as well as the non-teaching staff.

The alumni of the institution is considered as an asset and every suggestion is given due respect and implemented by the IQAC for betterment of students. The alumni of the institution meet the faculties of their department as and when they visit the institution. Some of them meet the students of their department and share their experience and expectation. Every quality assurance policy is well communicated to the faculty members through staff meeting and staff council. The vision and the mission of the institution are well displayed at various places within the campus. The college website also provides details on the institutional quality and its achievements. External stakeholders constitute students and their parents. Quarterly students performance is appraised to their parents. Head of the institution conducts parents- teacher interactive sessions yearly with support of the staff. Every annual result review analysis is conducted to further enhance the teaching-learning process.

File Description	Document
Link for minutes of the IQAC meetings	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Answer: 29.85

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
16	18	18	18	18

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives

The Institution has implemented the following QA initiatives :

1. Regular meeting of Internal Quality Assurance Cell (IQAC)

2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements

3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff.

4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Answer: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

7.Institutional Values and Best Practices
7.1 Institutional Values and Social Responsibilities
7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Answer: 21

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
4	6	4	6	1

File Description	Document
Institutional data in prescribed format	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Answer:

Since 80% of the students getting admitted to our institution are females every year, our principal and management has taken at most care in their sensitization and safety. Our institution adopts mentor menti system to take care of the students. In this every staff member is allotted two students in the first year when the students take admission. The duty of the concerned staff member is to monitor the respective students with respect to attendance, internal marks, exam preparation including the personal care as and when required till their completion of the course.

Institution has appointed 24X7 security guards at the entrance of the college to ensure complete protection to the students in the college. We have installed CCTV cameras in all the corners of the college and library so that everyone will be monitored right from their entrance to the exit. Even the hostels are under CCTV surveillance.

Our institution has two busses exclusively for the transportation from hostel to college and to the sister concerned medical college for the girls. The busses are enabled with GPS and can be tracked and monitored the authorities and the students.

Woman's grievance cell/committee is established in the institution where the students can register their grievance and the concerned committee members will take the issue and solve at the earliest. Even the freshly joined students will be accompanied by the staff members till the students get friendly with the seniors, staff members of the respective departments.

The mobile numbers of the staff of the grievance committee, anti ragging committee are displayed everywhere in the college and hostels so that the students can contact them at any given point of time when necessary.

Our institution has dedicated common room for girls where they the privacy to keep their belongings, rest in leisure time and even they can utilize for study.

Apart from these, the department of Public Health Dentistry takes initiatives in conducting sensitization programmers on gender equity. Recently they organized International day of the girl child on 6th Oct 2018. In this program the distributed fruit basket to the mother of the new born girl performed the street skit to create awareness and safety among ourselves and the public also.

File Description	Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document
Annual gender sensitization action plan	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Answer: D. Any two of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**

- **Liquid waste management**

- **Biomedical waste management**

- **E-waste management**

- **Waste recycling system**

- **Hazardous chemicals and radioactive waste management**

Answer:

SOLID WASTE MANAGEMENT:

SEGREGATION OF SOLID WASTE BASED ON COLOR CODE BAGS AND TREATMENT

Colour code	Category of waste	Treatment of waste
Red	Gloves, catheter, saline bottle, blood infected gloves, lignocaine bottles,	Chemical treatment, shredding / autoclaving at CHAMP, sharanashirasigi
yellow	Blood soaked cotton, gauge, plaster models, impression compound, modelling wax, green stick, sticky wax, shellac trays, old dentures, mouth masks, cotton gauzes.	Incineration at CHAMP, sharanashirasigi
Blue /transparent	Scalpels, burs, orthodontic wires, splinting and ligature wires, orthodontic brackets and wires, files, bp blades, needles, slides, pipettes, metal crowns, ceramic crowns.	Chemical treatment at CHAMP, sharanashirasigi
Black	Municipal waste like paper, plastic	Disposed as per municipality direction

LIQUID WASTE MANAGEMENT:

The entire liquid waste generated by the institution is treated at H.K.E. Society's B. T. G.H campus effluent treatment plant as per the norms of Karnataka pollution board.

BIOMEDICAL WASTE MANAGEMENT:

Biomedical waste is a waste containing infectious materials. There is a biomedical waste management unit in H.K.E'S S N dental college with a Memorandum of Understanding with CHAMP, Kalaburagi since 2014. All the departments have been provided different colour code bags. The nursing staff and attenders have been educated regarding the segregation of the wastes. Every day at the end of the college hours, the attenders transport the entire waste to central collection unit. The same waste is collected twice weekly and is transported to champ biomedical waste plant situated at sharanasirasigi village, situated 12 kms away from the S N DENTAL college. Every year we renew the agreement with CHAMP, kalaburagi and pay the collection and dispensing amount to the CHAMP, Kalaburagi.

E- WASTE RECYCLING MANAGEMENT:

The e- wastes like used printer cartridges, electronic devices, electrical wires and gadgets are collected at the central store and is transported to the M/S KUBERA IT SOLUTIONS for the recycling.

File Description	Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for geotagged photographs of the facilities	View Document

7.1.5 Water conservation facilities available in the Institution:

   1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer: Any Three of the above

File Description	**Document**
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document

7.1.6 Green campus initiatives of the Institution include

1. Restricted entry of automobiles

2. Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastics

5. Landscaping with trees and plants

Answer: B. Any four of the above

File Description	**Document**
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Link for additional information	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. *Built environment with ramps/lifts for easy access to classrooms*
2. *Disabled-friendly washrooms*
3. *Signage including tactile path, lights, display boards and signposts*
4. *Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment*
5. *Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading*

Answer: C. Any three of the above

File Description	**Document**
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Answer:

In the institution students acquire knowledge and attitudes. In our institution students get admitted from the diverse group in cultural, regional, linguistic and socioeconomic diversities. The one initiative in providing inclusive environment in cultural diversity is celebration of lord Ganesha festival. This will be organized by the students and one staff will be assigned to monitor the complete event. It will be organized for a week and all the students irrespective of their culture and religion will participate in the festival. Many cultural events will be organized during this period like traditional dress competition where the students get chance to project their region, tradition and etc.

Another important aspect in providing inclusive environment in regional diversities is by the introduction of the uniform for all the students. All the students are instructed to purchase or stitch the uniform when they get admitted into the college and our principal and management are strict to this. With this the students get encouraged to find unity in diversity.

One more initiative by the institution with respect to the linguistic diversity is by introducing the Kannada language class. Every week one Kannada language class is organized and the students who have difficulty in the language can attend and learn the language so to be familiar with the language which helps them in communicating with friends and patients which enables them feel homely.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff.

1. The Code of conduct is displayed on the website

2. There is a committee to monitor adherence to the code of conduct

3. Institution organizes professional ethics programmes for students, teachers and   the academic and administrative staff

4. Annual awareness programmes on the code of conduct are organized

Answer: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Web link of the code of conduct	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Answer:

Our institution organizes many birth and death anniversaries of great Indian personalities who have achieved phenomenal milestones in their lives by dedicating themselves to the nation. We also organize national festivals. All the teaching, non teaching staff and students along with the members from the management will join in the celebration. Organizing such national festivals, birth and death anniversaries will break the boundaries of caste and religion among the students and meantime they get to know about our national integrity.

1. Republic Day:- It is celebrated every year on January 26. On this auspicious day flag hoisting will be organized and is followed by the speech by the guests on constitution and national integrity.

2. Independence Day:- It is celebrated every year on August 15th with great enthusiasm and zeal. Tribute will be payed to the nation by Flag hoisting followed by national anthem.
3. Teachers day:- It is celebrated on 5th September as the birth anniversary of Dr. Sarvepalli Radhakrishnan. Every year students will organize the event and invite faculty members to attend. Students will address the staff and express their love and affection to the staff members with some token of love.
4. National Dentist Day:- It is celebrated every year on 6th March. This also will be organized by the students. Lecture will be given on the current and future scope of dentistry by the senior faculty members to the budding dental surgeons. Later students will organize some cultural events, debate, essay competition and etc.
5. International Yoga Day:- It is celebrated every year on 21st June. Yoga is a physical, mental and spiritual practice originated in India. On this day one hour programme is organized where in all the staff and students practice yoga, meditation and spreading awareness about yoga and adopting it is one's life style by discussing its benefits.
6. Unity Day:- As Rashtriya Ekta Diwas on 31st October every year is organised to pay tribute to the great man, Sardar Vallabhbhai Patel, on his birth anniversary by remembering his extraordinary works for the country.
7. Oral Hygiene Day:- 1st August is celebrated all over India as Oral Hygiene Day in the loving memory of Dr. G.B. Shankwalkar who was a renowned Periodontist and also the Founder of the Indian Society of Periodontology.
8. Anti Tobacco Day:- Anti Tobacco Day or World No Tobacco Day is observed on 31 May worldwide every year. This annual event is organized to make people aware and educate them about the harmful effects of tobacco on health and causes several diseases like tooth decay, cancer, cardiovascular disease, staining of teeth etc.

File Description	Document
Link for additional information	View Document

7.2 Best Practices
7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Answer:

1) TITLE OF THE TOPIC: REMEDIAL CLASSESS IN STUDENT FRIENDLY ENVIRONMENT

2) OBJECTIVES OF THE PRACTICE:

a) Is to help the students in understanding difficult topics by their seniors/faculty members

b) Help the senior students to be thorough in the already studied subject & enhance their preparation for entrance examination under the guidance of faculty members.

c) Faculty members conduct remedial classes so that both senior and junior students get their concepts cleared.

d) Slow learners are benefitted by the repetition and revision classes

3) THE CONTEXT:

All the topics in each of the subject aren't similar, some topics are more volatile & difficult to understand as compared to some easy to understand topics. These topics are generally said as difficult by the students & students face difficulty in understanding, recollecting & reproducing such topics in examination. Certain time students tend to omit reading of such topics even though they are important from examination point of view & tend to score less if questions from these topics are asked.   .

        All students don't have same capacity of grasping, understanding and analyzing the various concepts taught during the theory classes. Based on their grasping capacity they are broadly divided into slow learners and fast learners. Special remedial classes are being conducted for the slow learners to help them cope up with fast learners.

4) THE PRACTICE

Conduction of remedial classes is one of the best practises adopted by our college to help students better understand difficult topics. There are two methods being adopted in the institute in practice of remedial classes. i) Remedial Classes for all the students ii) Remedial classes for slow learners.

After completion of syllabus, all the students in each year from I-IV BDS are asked to submit the list of difficult topics in each of the subject (in common consensus) so that either the senior students(interns) conduct remedial classes under the guidance of the respective department HOD or the concerned faculty members conduct the classes and simplify the topic and help students in understanding the difficult topics.

i) The topics which are felt difficult in common by most of the students are collected & the topics are conveyed to the head of the departments so that they co-ordinate to interns in conduction of remedial classes or they co-ordinate with the concerned faculty member to conduct remedial classes. As stated by Joseph Joubert "To teach is to learn twice" hence the Interns who are preparing for entrance examination are given an opportunity to teach their juniors in a barrier free student friendly environment. Remedial classes are conducted by the interns as they have recently experienced the university examination, they also know the tricks how to remember and understand the difficult topics.

Whenever the topic is ascribed as volatile faculty members conduct remedial classes in a simplified manner so that the students can better understand and implement the concepts.

ii) Remedial classes for slow learners are being conducted after identifying the slow learners by their scores in the first internal assessment examination. Classes are being organized only for slow learners which will be conducted by the respective department faculty members. Here the slow learners are given special emphasis and encouraged to ask doubts if they have and lectures are given in a student friendly environment with repetitions so that the slow learners also pick up their pace and be hand-in hand with the fast learners.

In post graduate departments, individual attention is given to every student, if they have any doubts regarding any topic they approach respective department faculty members freely and get their doubts clarified. Each student is given one on one attention and helped to perform better theoretically and clinically.

5) EVIDENCE OF SUCCESS:

The scores of the students year after year have revealed the success story, there is a constant increase in the pass percentage and first class and distinction percentage after implementation of this practice. The head of departments have certified that by practicing the conduction of remedial classes in a student friendly environment have helped the students in scoring well in the university examinations. The copies of the score list are attached in the annexure.

6) PROBLEMS ENCOUNTERED & RESOURCES REQUIRED

In the initial introduction of this best practice, some amount of reluctance was encountered both from student and faculty aspect. The students were confused to come out with common consensus with the difficult topics for the remedial classes which is being conducted for the entire batch. They slowly learnt to coordinate with their batch mates and come in common conces

During the initial introduction of categorizing students as slow and fast learners, the students under slow learner category felt low, then once the classes were conducted with special emphasis for slow learners, they felt happy that they are been given special importance and being helped to understand the concepts clearly and cope up with the fast learners, when their scores improved they felt happy and started accepting the new concept of best practice of remedial classes.

File Description	Document
Link for best practices page in the Institutional web site	View Document

7.3 Institutional Distinctiveness
7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Answer:

Our institution helps to train the students to be good clinicians and be confident is their area of practice. Since our institution is located in northern part of Karnataka, where the prevalence of oral cancer is high due to the habits which people have as a tradition like chewing pan and betel nut.

This region is considered more backward and economically poor, the ratio of uneducated people are more and the awareness towards the oral hygiene is very scanty leading to many periodontal diseases. Kalaburagi being the major city in around 100 kms radius, the patients of road traffic accidents in the nearby region are immediately brought to Kalaburagi for needful treatment.

Considering these facts our institution has taken initiative in prevention of oral cancer and periodontal diseases and treating parents with road traffic accidents. Our institution conducts various screening camps in and around our city, where the required patients are referred to the college for further necessary treatment. In camps the awareness is given to the patients regarding prevention of oral cancer and periodontal diseases. The institution encourages the faculty and students to undertake research projects with potentially cancerous and cancer related problems and their managements. Also studies pertaining to recent/newer technologies to treat periodontal diseases are encouraged. The institution is attached to the Basaveshwar hospital where the trauma patients are admitted under our faculty members and are treated at the earliest. Hence the students will be well trained and confident in their thrust areas of our institution.

File Description	Document
Link for appropriate web page in the institutional website	View Document

8.Dental Part
8.1 Dental Indicator
8.1.1 NEET percentile scores of students enrolled for the BDS programme for the preceding academic year.

Answer: 64.36

8.1.1.1 Institutional mean NEET percentile score

Answer: 72.15
8.1.1.2 National mean NEET percentile score

Answer: 50
8.1.1.3 National level Standard deviation NEET percentile score

Answer: 11.49

File Description	Document
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year	View Document
List of students enrolled for the BDS programme for the preceding academic year	View Document
Institutional data in prescribed format	View Document

8.1.2 The Institution ensures adequate training for students in pre-clinical skills

Answer:

Dentistry being a skill oriented course requires a high level of HAND, EYE and FOOT co-ordination skill.

The skills have to be learnt and mastered before the students enter the clinics and start treating / handling of the patients.

A comprehensive skill development scope is ensured in the UG and PG syllabus designed by the Rajiv Gandhi University of Health Sciences and the apex body i.e, Dental Council of India and is implemented at our Institution spread over the first 2yrs of the UG course and is spread across three departments namely, Oral Pathology, Conservative Dentistry and Prosthodontics.

In the department of Oral Pathology and Dental Anatomy and Histology with its carving lab of 1810 sq ft, and dedicated space with specialized infrastructure, the students are taught hand skills on wax blocks which help the students to familiarize about the dental anatomy of the individual tooth and eventually help them in gaining confidence, in the future Pre-Clinical Conservative classes, for the real Conservative clinics as well as Prosthodontic procedures.

In Pre-Clinical Conservative Dentistry, UG students learn not only carving skills but also learn to handle dental materials in the real time and use them in simulation lab with phantom heads with specialize work stations equipped with air rotor, micromotor & three way syringe points with focused lighting arrangements.

In the Pre-Clinical Prosthodontics and Dental Material classes, under the Dept. Of Prosthodontics the Ist and 2nd year students learn to manipulate and use various dental materials that they will be using as future clinicians.

The pre-clinical laboratory with a layout of 103 work tables in an 2543 sq ft area with centralised gas supply and individual bunsen burners for every student here, the students learn arrangement of teeth, techniques on dummies for prosthetics rehabilitation skills.

The BDS final year students learn skill of tooth preparation on typhodont jaw sets and develop the skill of handling preparations of various designs in the pre-clinical lab.

In the Orthodontia department the UG students aquire basic orthodontic skill in 90 hours conducted in the orthodontic skill lab.

Not only UG, even PG students when admitted into various PG departments, they are demonstrated the department specific skills and procedures and introduced to curriculum through pre-clinical or bench work in each department. They not only master basic skills but also set to practice latest advances in techniques and materials through the pre-clinical exercises.

Each department has dedicated staff members, technicians, supporting staff for the training of PG students.

File Description	Document
Geo tagged Photographs of the pre clinical laboratories	View Document

8.1.3 Institution follows infection control protocols during clinical teaching

1. *Central Sterile Supplies Department (CSSD) (Registers maintained)*
2. *Provides Personal Protective Equipment (PPE) while working in the clinic*
3. *Patient safety curriculum*
4. *Periodic fumigation / fogging for all clinical areas (Registers maintained)*
5. *Immunization of all the caregivers (Registers maintained)*
6. *Needle stick injury Register*

Answer: B. Any 4 of the above

File Description	Document
Institutional data in prescribed format	View Document

8.1.4 Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship:

Answer:

The institution organises orientation courses and foundation courses different intervals different set of students fresh students who are admitted to various programs abhi Institute and also for the students programs move from a basic preclinical face of the program to a advanced clinical face also within the clinical face as they progress from guidance level UG supervised level of internship face of UG programme also for the MDS students under PG program. The orientation Foundation courses wearing nature to Cater to the requirement of the student status in the program full stop beginning of the academic term for the freshly admitted students the orientation course introduces them to the institution, curriculum , the academic program of the institution. the orientation course design to create awareness about the anti ragging measures and safeguards redressal of any issue the students who have difficulty in English and local Kannada language are encouraged to attend the language learning and enrichment courses they also undergo regarding the functioning of library and the accession policy and issue system and use of various digital databases at the library under the orientation programme for information and Library Sciences the students are also encouraged to enroll themselves in use of ICT Technology orientation process to enhance their learning experience also to use Technology effectively to do assignments, writers, submission and presentations

the orientation courses conducted by the institution during higher stages of programs are directed in imparting new set of knowledge and skills and concepts the students who progress from preclinical face to the clinical face are made to attend forces which make them familiar with the sterilization and infection control protocols in the clinics they have to follow and also department specific requirements are introduced to them in the beginning of their clinical posting the institution makes it mandatory for them to enroll themselves in courses which deal with the duties and responsibilities of a doctor, professional ethics patients rights the foundation courses are conducted in preparing in interns various grooming techniques shoes and participating in group discussions which are essential to further their professional career the postgraduate students also are encouraged to enroll themselves in various orientation and foundation courses which are relevant to their speciality in which they are specialising the orientation and foundation courses conducted in the institution add value to the whole learning experience of the students and help them to harmonize themselves with the campus environmental seamlessly and as they pass out from this institution are better prepared to face the real world challenges

File Description	Document
Programme report	View Document
Orientation circulars	View Document

8.1.5 The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution.

1. *Cone Beam Computed Tomogram (CBCT)*
2. *CAD/CAM facility*
3. *Imaging and morphometric softwares*
4. *Endodontic microscope*
5. *Dental LASER Unit*
6. *Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy)*
7. *Immunohistochemical (IHC) set up*

Answer: C. Any 3 of the above

File Description	Document
Invoice of Purchase	View Document

8.1.6 Institution provides student training in specialized clinics and facilities for care and treatment such as:

1. *Comprehensive / integrated clinic*
2. *Implant clinic*

3. Geriatric clinic
4. Special health care needs clinic
5. Tobacco cessation clinic
6. Esthetic clinic

Answer: B.Any 4 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

8.1.7 *Average percentage of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Dental Education etc.) during last five years*

Answer: 0.65

8.1.7.1 Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	[View Document](#)

8.1.8 *The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India*

Answer:

The institution has objective method to measure and certify the clinical competencies of the students in various programs of Institution. competencies are knowledge and understanding, skill attitude. these are tested at all levels and methods which are used to assess unique according to the skills. for the knowledge and understanding the students are tested for the knowledge of the foundation subjects on which best written paper when best examinations are conducted regularly as part of completion tests , surprise test internal examination conducted periodically pre final examinations which are conducted on lines of conducted by the the question papers prepared are in such a way that it covers all topics that are taught in different patterns namely MCQ, short answers elaborative in nature it is sure the topics covered are must know desirable to know and good to know questions framed are of different levels of difficulty the return responses 2A and best The Viva oral examinations show conducted for the students they are awarded marks based on the level of response satisfactory level. these marks are forwarded to the University club along with the Hindi examinations conducted by the University making them eligible for in progress next higher level or to complete the program

similarly the skill dormon clinical competency of l is assessed is assessed at institution assignment, of performing preclinical assign gout treatment performing investigative procedures radiographs during internal assessment examination to the university count the marks and final examination results to declare them as pass or fail

the final component is the attitude which is assessed program during the interaction with the students in preclinical Laboratories clinical postings during PG program journal club presentations, seminar presentation clinicopathological meeting

the level of attainment of clinical competence are not only assist measured and certified but feedback students about their strength and weakness

8.1.9 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Answer: 63.91

8.1.9.1 Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
43	60	75	70	30

8.1.9.2 Number of first year Students addmitted in last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
97	68	113	105	55

File Description	Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document

8.1.10 The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

Answer:

The students seeking dentistry as their profession to attain attributes after the completion of which they are expected to have the qualities to be competent enough as a graduate.

The outcomes of any program are always as per the curriculum fixed by the university and the apex bodies. However, the graduate attributes, as such in relation to dentistry are mentioned in form of aims, objectives, skills, and attitudes.

The institution follows and tries to adopt the graduate attributes to the extent possible. The graduates must be able to deliver the oral health care independently within the scope of general dentistry, provide ethical professional practice including compassion, empathy and tolerance, communicate effectively develop caring relationship with their patients, engage effectively in community services, maintain the safe and infection controlled environment, realize the importance of continuous professional education, recognize various factors of medico-legal aspects, understand the limitations of their knowledge and clinical abilities and respond to ongoing dental technology.

These attributes are to be evaluated and assessed regularly. Our institution is keen on trying to inculcate these attributes in the graduates and the assessment is done at different levels.

Basically, the students are evaluated throughout their course. The internal assessment is done in the form of evaluating the punctuality, sincerity towards the subjects, obedience, knowledge about the subject in addition to the examinations conducted in the department. In order to fulfill and attain the graduate attributes, the university after the completion of every academic year conducts the examinations and assess their abilities. The students who fail to attain, will be given the remedial measures to obtain the same and will be reassessed.

Similarly, the postgraduate students are also assessed by the faculty throughout their course and will be continuously evaluated. By the end of the stipulated time, the students are assessed by the university.

File Description	Document
Any other relevant information	View Document

8.1.11 Average per capita expenditure on Dental materials and other consumables used for student training during the last five years.

Answer: 0.9

8.1.11.1 Expenditure on consumables used for student clinical training in a year

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
269	228	246	183	261

File Description	Document
Institutional data in prescribed format	View Document

8.1.12 Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Answer:

The Dental Colleges are established throughout the country by the permission of the apex authorities. These Dental Colleges are expected to impart the dental education of global standards which are evaluated by the apex bodies. The dental Education department is an integral part of dental education system. Faculty of the institution play a major role in imparting the education to the students and also awareness among the population. The trends in dental education change as per the need of the day which has to include not only the basic education but also the recent advances. This makes it mandatorily to have a wide range of activities and quality programs to be conducted by the dental college for faculty development. These faculty development programs can be in general or specialty-based. The Continuing education department of our institution plays a major role in taking initiatives in conducting the faculty development programs on a regular basis. The other initiatives for the faculty development programs are by the programs prescribed as mandatory by the Rajiv Gandhi University of Health Sciences. These help the faculty to adopt the best possible education technology. The continuing dental education department is also involved in conducting specialty oriented workshops and conferences for the development of skills and technologies of the recent advances.

Extended Profile

Students

Number of students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
364	301	293	256	179

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of outgoing / final year students year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
58	38	43	37	31

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of first year Students admitted year-wise in last five years.

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
97	68	114	105	55

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Teachers

Number of full time teachers year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
68	64	56	55	55

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Number of sanctioned posts year-wise during the last five years

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
68	64	56	55	55

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Institution

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer:

2017-18	2016-17	2015-16	2014-15	2013-14
152.90966	130.34113	171.14855	159.69988	235.36410

File Description	Document
Institutional data in prescribed format(Data templ	View Document

Conclusion

Additional Information :

It was one of the earliest dental institutions to be started in the educationally backward area, opening doors of quality dental education and oral health care, and also created an opportunity of employment for many. It was established under guidelines of many stalwart Dental Educationists who happened to be retired principals and Heads of departments of various Government institutions from across the country, who laid a strong foundation for the institution. The institution proudly caries forwarded the golden path the visionaries had envisioned for this institution. The institution not only ushered Dental Education in this region but also introduced the latest and cutting edge technology in oral health care. The institution in association with the sister institution of the HKE Society has strong commitment to the local community and has been at the forefront of creating awareness of general health in a broad sense and oral health in particular. The institution is involved in prevention, diagnosis and providing cost-effective treatment for the commonly prevalent oral diseases and disorders like cleft palate and cleft lip and tobaccos related addiction and cessation initiatives. Also, the Institution is involved in restorative and rehabilitation of trauma patients. The alumni who have moved out worldwide and have been able to make a mark for themselves and significantly contribute to the community where they are residing. The alumni are occupying positions of prominence in many dental institutions like Professors, Head of the Departments and Principals which in turn has added to the brand value of the institutions. The institution is also pioneer in many firsts in hosting many scientific programs in this region like 1st National Conference on Cast Partial Dentures in association with Indian Prosthodontic Society, National PG Convention of Conservative and Endodontics, State level conferences of India Dental Association Karnataka Branch, Karnataka State Conference of Indian Prosthodontic society's Karnataka chapter. In short, the institution in its existence has added value to the region in health education, oral care.

Concluding Remarks:

HKES's. S. Nijalingappa Institute of Dental Sciences & Research is one of the most premier institutions of the country, being established in 1986-87. Being a part of Hyderabad Karnataka Region, the developing area of the state, the institution in its earlier days has seen lots of ups and downs. With the Greatest of the efforts by the management, the teaching faculty, it has become a possibility to achieve this state of art institution, at par with any other standard institutions. The institution feels proud to mention that the dentists are bonded by choice and not by chance. The enabling culture, procedure endeavor, student center care, updated technological assistance, social responsibility are the unique qualities of our institution. Like any other committed organizations, the institution has put all the possible efforts to impact dental education to the students at global standard levels and also the oral health care to the population of this region. The institution tries to adopt any new developments and updates which are beneficial to dental education and treatments. To conclude, the institution feels proud to be the one of the organization which is committed to achieve its vision and mission with great deal of involvement.

EXCLUDED METRICES

ANNEXURE

Terms and Conditions
☐ I hereby declare that the above mentioned information are true and correct to the best of my knowledge and belief.
☐ I hereby declare that the mentioned metrices are excluded in my knowledge.
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