

Hyderabad Karnataka Education Society's  
**S NIJALINGAPPA INSTITUTE OF DENTAL SCIENCES & RESEARCH**  
 Sedam Road, Kalaburagi-585105  
 Phone: 08472-247745, Fax: 08472-245028  
 E-mail: [hkessndcg@yahoo.com](mailto:hkessndcg@yahoo.com), Website: [www.sndental.hkes.edu.in](http://www.sndental.hkes.edu.in)  
 (Recognized by Dental Council of India and Ministry of Health Govt. of India, New Delhi)  
 Affiliated to Rajiv Gandhi University of Health sciences, Bangaluru, Karnataka

**Feedback from Interns-Analysis Sheet**  
**Number of Feedback Received-38 Interns.**

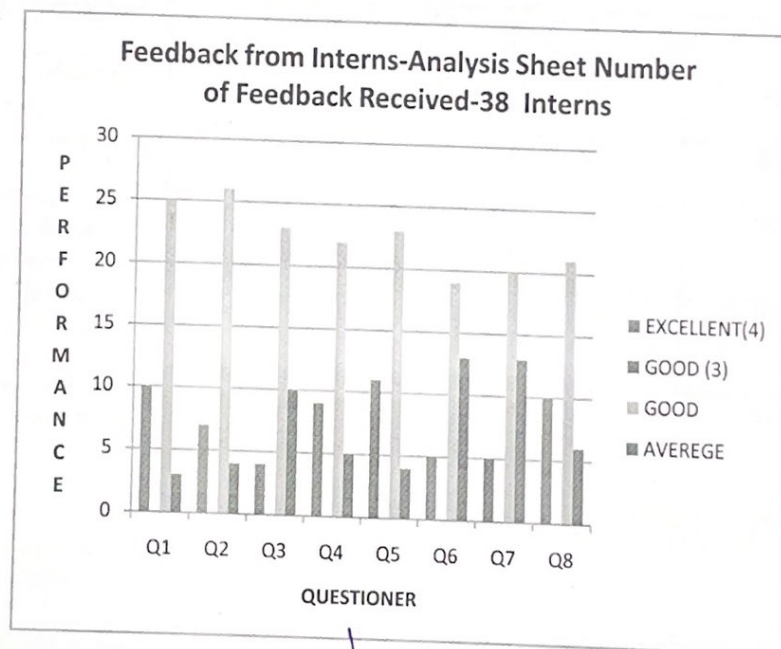
S.NO	QUESTIONER	EXCELLENT(4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	BDS Course Curriculum content prescribed is	10	25	03	00
2	Knowledge shared in the Course was	07	26	04	00
3	How much the syllabus was covered on an average/years in the class	04	23	10	00
4	What is your Opinion about the Library material & Facilities for the course	09	22	05	00
5	What effect do you think the internal assessment will have on your course grade	11	23	04	00
6	What is your opinion on the impact of the CDE's conducted in the college	05	19	13	00
7	Impact of advanced interns training programme on improving your dental skills	05	20	13	00
8	Overall confidence level as self assessed to practice dental skills	10	21	06	00

Suggestions:

  
**Prof. and HOD**  
 Dept. of Oral Pathology & Microbiology  
 HKES's S.N. Institute of Dental Science  
 & Research, GULBARGA-585105

  
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**Prof. and HOD**  
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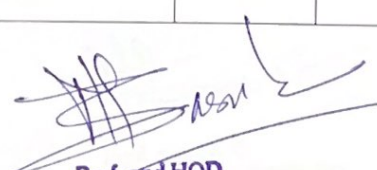
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**Feedback from for II BDS- Analysis sheet**

**Number of Feedback Received-45 Students.**

S.NO	QUESTIONER	EXCELLENT(4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	The syllabus of each year course was	25	14	03	02
2	Information Provided for the Course was	12	22	06	05
3	Was the Course easy or Difficult to understand?	20	15	12	03
4	How much of the syllabus was covered in the class? (Present/Previous year )	24	16	04	01
5	What is your Opinion about the Library material & Facilities for the course	22	17	04	02
6	To what extent were you able to get material for the prescribed reading to? (From library)	20	16	08	01
7	What effect do you think internal assesement will have on your course grade?	28	10	06	01
8	Overall curriculum of the department	12	20	11	02

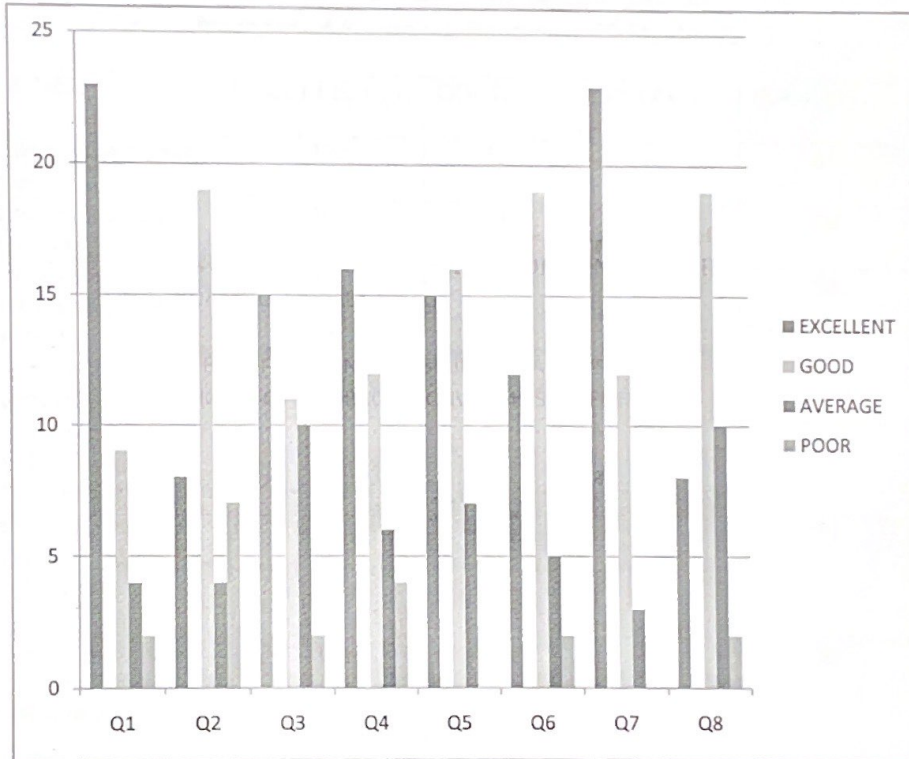
  
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FEEDBACK FROM II ND BDS STUDENTS-ANALYSIS SHEET  
 NUMBER OF FEEDBACK RECEIVED 45 STUDENTS



*[Signature]*  
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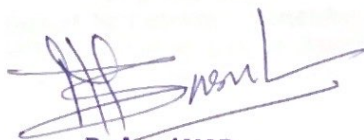
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- Feedback from for III BDS- Analysis sheet
- **Number of Feedback Received-65 Students**

S.NO	QUESTIONER	EXCELLENT(4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	The syllabus of each year course was	32	30	02	01
2	Information Provided for the Course was	30	33	02	00
3	Was the Course easy or Difficult to understand?	20	42	02	00
4	How much of the syllabus was covered in the class? (Present/Previous year )	27	35	02	01
5	What is your Opinion about the Library material & Facilities for the course	40	20	05	00
6	To what extent were you able to get material for the prescribed reading to? (From library)	30	34	01	00
7	What effect do you think internal assesement will have on your course grade?	35	29	01	00
8	Overall curriculum of the department	27	35	02	01



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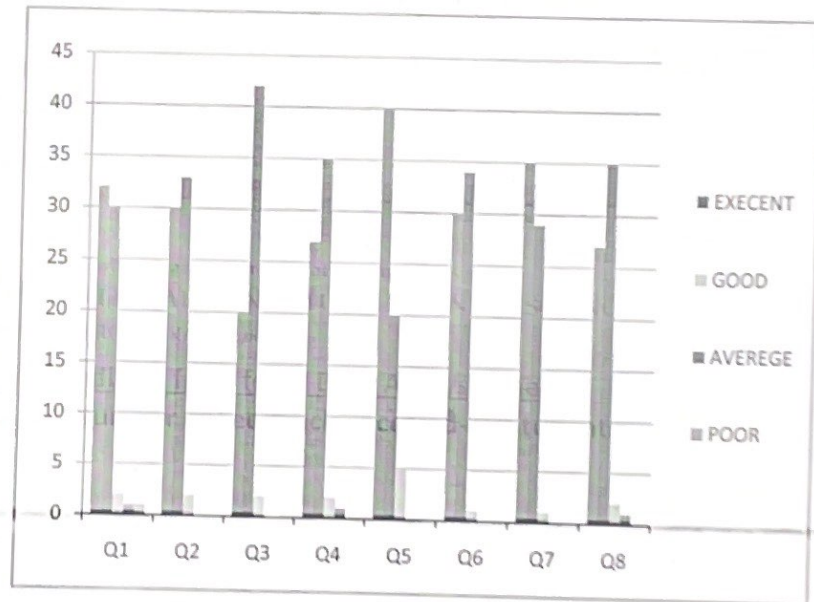


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- Feedback from for III BDS- Analysis sheet
- Number of Feedback Received-65 Students



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○ Feedback from for Final Year BDS- Analysis sheet

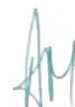
○ Number of Feedback Received-50 Students

S.NO	QUESTIONER	EXCELLENT(4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	The syllabus of each year course was	15	27	08	00
2	Information Provided for the Course was	17	22	11	00
3	Was the Course easy or Difficult to understand?	15	30	05	00
4	How much of the syllabus was covered in the class? (Present/Previous year )	16	20	14	00
5	What is your Opinion about the Library material & Facilities for the course	25	22	03	00
6	To what extent were you able to get material for the prescribed reading to? (From library)	20	20	10	00
7	What effect do you think internal assesement will have on your course grade?	26	22	02	00
8	Overall curriculum of the department	18	26	06	00



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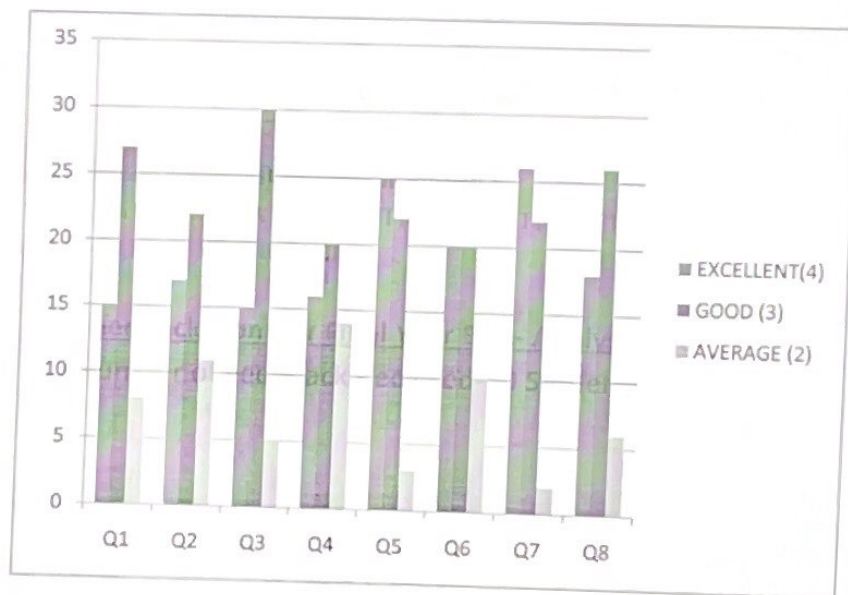


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- Feedback from for Final Year BDS- Analysis sheet
- Number of Feedback Received-50 Students



*[Signature]*

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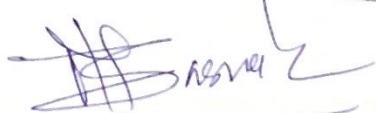
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**Feedback Form for Parents- Analysis Sheet**  
**Number of Feedback Received-60**

S.NO	Statements	Excellent(4)	Good (3)	Averag(2)	Poor(1)
1	Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year	16	35	09	00
2	Students are sensitized cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum as well as through community service/projects with NGOs, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.	15	40	05	00
3	The academic flexibility embedded in the curriculum provides to students to pursue their interest by choosing from a vast number of pathways/ electives from own area/ specialization as well as from other areas.	18	30	12	00
4	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate start ups by start up school mentorship	15	30	12	03
5	The curriculum has designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.	17	30	12	01
6	The curriculum is outcome based and expected outcomes, through various courses, are attained	18	29	13	00

  
**Prof. and HOD**

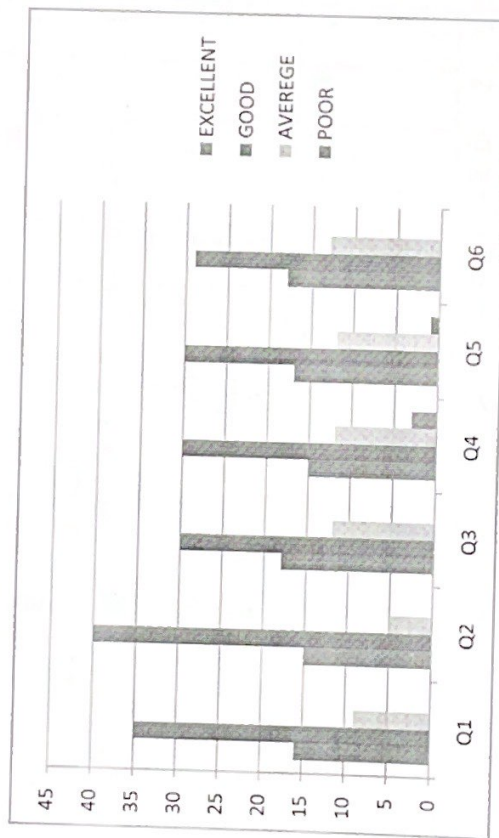
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**Feedback Form for Parents- Analysis Sheet**  
**Number of Feedback Received-**  
**60**



*[Signature]*

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*[Signature]*

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**Feedback Form for Alumni- Analysis Sheet**  
**Number of Feedback Received-20**

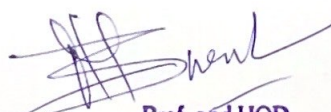
<b>I Knowledge</b>	EXCELLENT(4)	GOOD(3)	AVERAGE(2)	POOR(1)
Professional ethics and discipline	08	10	01	01
Problem formulation and solving skills	08	09	03	00
Collecting and analyzing appropriate data	07	09	04	00
Ability to link theory to practice.	06	09	04	01
IT knowledge	07	08	04	01

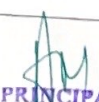
<b>II Communications Skills</b>	EXCELLENT(4)	GOOD(3)	AVERAGE(2)	POOR(1)
Oral communication	12	06	02	00
Report writing	10	08	02	00
Presentation skills	10	06	04	00

<b>III Interpersonal Skills</b>	EXCELLENT(4)	GOOD(3)	AVERAGE(2)	POOR(1)
Ability to work in teams.	10	06	03	01
Ability to work in arduous /Challenging situation	08	05	05	02
Independent thinking	12	07	03	00
Appreciation of ethical Values	10	05	04	01

<b>IV Management /leadership Skills</b>	EXCELLENT(4)	GOOD(3)	AVERAGE(2)	POOR(1)
Resource and Time management skills	09	07	03	00
Judgment	08	07	05	00
Discipline	07	08	04	01
<b>V. Career Opportunities</b>	08	05	07	00

<b>VI .Alumni Information</b>				
Name:				
Name of organization:				
Position in organization:				
Year of graduation:				

  
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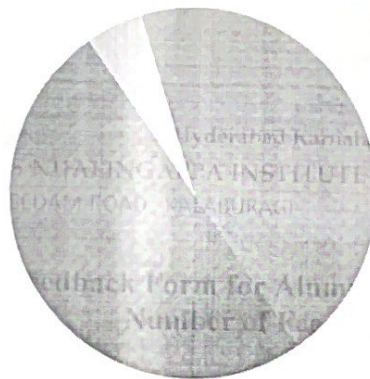
  
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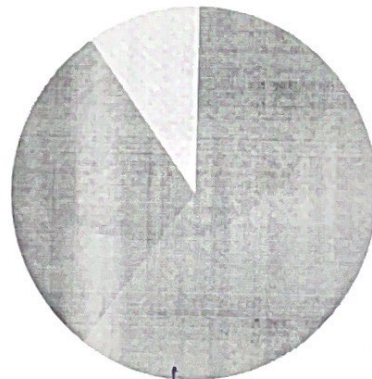
Feedback Form for Alumni- Analysis Sheet  
Number of Feedback Received-20

KNOWLEDGE

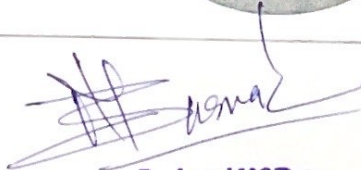


- EXCELLENT(4)
- GOOD(3)
- AVERAGE(2)
- POOR(1)

COMMUNICATION SKILL



- EXCELLENT(4)
- GOOD(3)
- AVERAGE(2)
- POOR(1)



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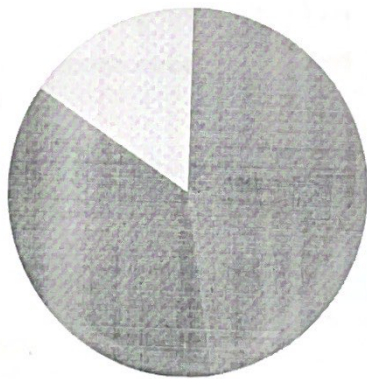


### INTERPERSONAL SKILLS



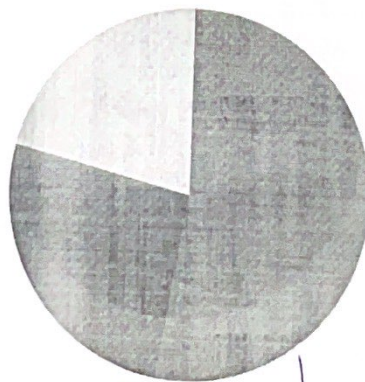
- EXCELLENT(4)
- GOOD(3)
- AVERAGE(2)
- POOR(1)

### MANAGEMENT/LEADERSHIP SKILLS



- EXCELLENT(4)
- GOOD(3)
- AVERAGE(2)
- POOR(1)

### V. Career Opportunities



- EXCELLENT(4)
- GOOD(3)
- AVERAGE(2)

*[Signature]*  
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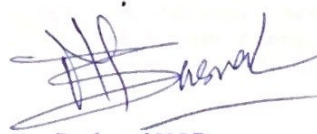
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Dear employers,

As patient & patient care is the ultimate motive of the dental and oral health professionals . The satisfaction and standard of care in dispensing the treatment to the patient and the society at large is a constant endure of S Nijalingappa institute of dental sciences & research, Gulbarga . Your support and feedback to further upgrade with newer health care techniques will help us to maintain the required standards of dental and oral health education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms. (10)

S.No.	description	Excellent	Very good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization	03	06	01	00	00
2	Clinical knowledge/skill Ability to manage clinical situation/ Innovativeness	04	05	01	00	00
3	Creativity	05	05	00	00	00
4	Relationship with seniors/peers/subordinates	05	04	01	00	00
5	Involvement in social activities	05	02	03	00	00
6	Ability and motivation for social activity	05	04	01	00	00
7	Obligation to work beyond schedule if required	05	03	02	00	00
8	Overall impression about their performance	06	03	01	00	00



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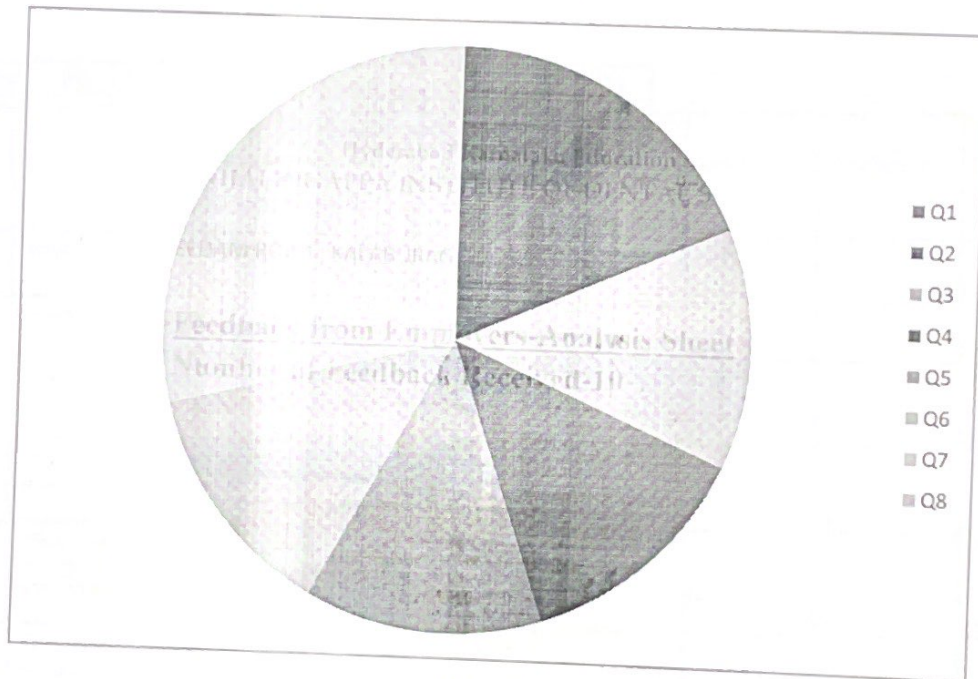


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Feedback from Employers-Analysis Sheet  
Number of Feedback Received-10 .



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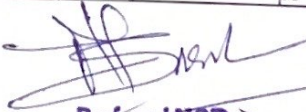
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**Feedback Form for Teachers- Analysis Sheet**  
**Number of Feedback Received-30**

Excellent (4)	Good (3)	Average (2)	Poor (1)		
S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent(4)	Good (3)	Average(2)	Poor(1)
1	Syllabus is suitable to the course.	15	12	03	00
2	Syllabus is need based.	9	18	03	00
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	17	12	01	00
4	Course content is followed by corresponding reference books/materials	15	14	01	00
5	The course/syllabus has good balance between theory, Preclinical/Paraclinical/Clinical and Laboratory investigations.	14	14	02	00
6	The course/syllabus of this curriculum/subject has increased my knowledge and perspective in the subject area.	16	18	01	00
7	The course/program of studies carries sufficient number of optional papers.	13	16	01	00
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	20	08	02	00

Suggestions:

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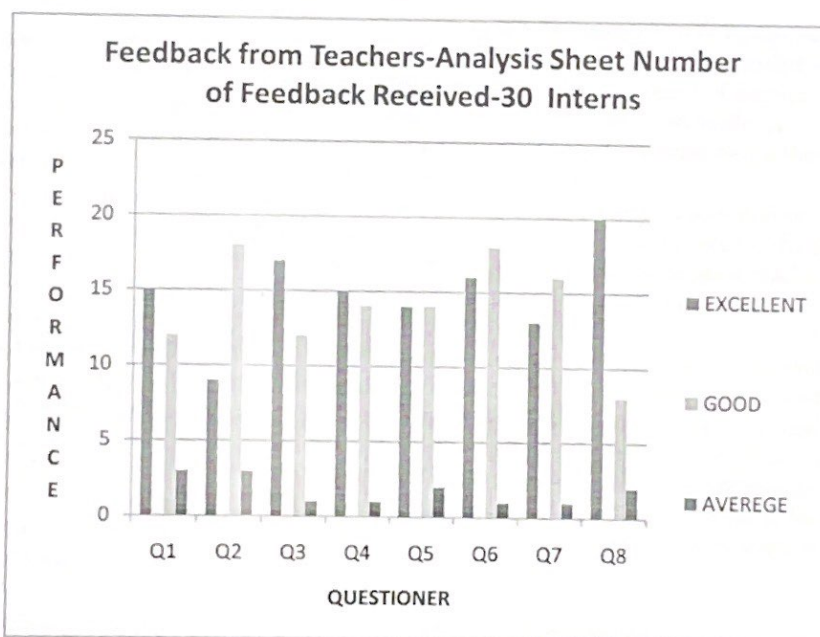
  
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